

MOUNTAIN VIEW ACADEMY



ANNUAL EDUCATION RESULTS REPORT 2024-2025

ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Mountain View Academy for the 2024-2025 school year was prepared under the direction of the operator and governing body in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The operator and governing body are committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2024-2025 was approved by the Board on November 25, 2025. A signed copy is publicly available in the main office.

Ms. Jan P. Nikiforuk
Board Chair

Miss Colleen D. Ryan
Principal/Document Author

OVERALL SUMMARY



Required Alberta Education Assurance Measures - Overall Summary

Spring 2025

Authority: 0035 Mountain View Academy Society

Assurance Domain	Measure	Mountain View Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.3	87.1	85.2	83.9	83.7	84.4	Intermediate	Maintained	Acceptable
	Citizenship	80.5	82.7	80.3	79.8	79.4	80.4	High	Maintained	Good
	3-year High School Completion	100.0	87.5	84.8	81.4	80.4	81.4	Very High	Improved	Excellent
	5-year High School Completion	92.6	100.0	95.2	87.1	88.1	87.9	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	81.8	79.4	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	9.1	23.8	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	75.0	80.2	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	5.9	12.3	n/a	15.4	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	78.3	81.2	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	6.5	11.2	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.0	85.1	87.1	87.7	87.6	88.2	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.8	82.3	82.0	84.4	84.0	84.9	Low	Maintained	Issue
	Access to Supports and Services	83.7	84.6	86.1	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	92.2	92.2	86.8	80.0	79.5	79.1	Very High	Maintained	Excellent

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 - Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
 - Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
 - Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
 - Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 - Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 - Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
 - Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
 - Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Comment on Results

We are pleased to note that our scores have been maintained and, in some areas, and in areas such as “3 Year School Completion” MVA scored ahead of the province. There is still more work to do on our Provincial Achievement tests and our Diploma exams to achieve excellence.

Student Learning Engagement



Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

Authority: 0035 Mountain View Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	90.6	109	84.8	107	83.6	129	87.1	131	84.3	Intermediate	Maintained	Acceptable	230,958	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,078	83.9
Parent	11	100.0	12	91.4	5	*	21	98.4	12	97.2	Very High	Maintained	Excellent	30,994	99.0	31,694	88.7	31,862	87.3	33,209	88.7	34,444	87.6
Student	80	71.7	85	71.3	95	70.0	98	66.2	107	55.8	Very Low	Declined	Concern	189,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	11	100.0	12	91.7	12	97.2	10	96.7	12	100.0	n/a	Maintained	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

Comment on Results

In this measure, Grades 4-9 saw the sharpest decline. Grades 4-6 declined 29% when asked “Do you like learning Language Arts” but improved 4% when asked about learning Math. Interestingly, Grades 7-9 also saw an increase in positive reporting surrounding Math, which is excellent as many students struggle with confidence in Math. Sadly, this did not translate to our Grades 10-12 students, who reported a 14% decline when assessing Math.

Strategies

- A meeting with this cohort to discuss these results and to develop ways to improve them will be required.

Citizenship

Student Growth and Achievement

A.6 Citizenship - Measure History

Authority: 0035 Mountain View Academy Society

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	87.3	109	82.6	107	75.7	129	82.7	131	80.5	High	Maintained	Good	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	286,117	79.8
Parent	11	98.1	12	90.0	5	*	21	94.1	12	89.8	Very High	Maintained	Excellent	30,905	81.4	31,889	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	80	73.0	85	72.8	95	64.7	98	55.9	107	53.4	Very Low	Declined	Concern	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	11	90.9	12	85.0	12	88.7	10	98.0	12	98.2	Very High	Maintained	Excellent	30,197	94.1	30,861	91.7	32,347	90.3	32,067	89.8	33,557	90.5

Mountain View Academy

Alberta

Comment on Results

Citizenship is a vital part of the MVA philosophy, and a great deal of time and effort are put into our Character Pillars, which include Citizenship. Students are able to contribute to monthly fundraisers that support the local, national and international community. We are continuing to work with our Leadership Club to ‘catch’ students who are demonstrating positive character traits.

Strategies

- We will continue to work on the Character Pillars with students in an effort to see an improved score from the teachers next year. We will continue with our “We Are Goal Getters” bulletin board, which tracks the charities we have donated to and our total fundraising amount, to motivate more students. Last year we raised over \$3300.00 for worthy causes.
- Leadership opportunities will continue to be provided for students.
- Students will need to be reminded what steps to take if he/she sees another student not following the rules; we want to shift the conversation between ‘snitching’ on other students to ‘informing’ so that adults are able to model correct behavior for students in the hope that there will be more compliance with the rules.
- We will continue with our “Principal’s Pillar” awards, Character Pins and positive notes and continue to provide students with opportunities for active citizenship such as “Adopt an Animal from the WWF, Terry Fox Foundation, Adopt a Senior, The Poppy Fund and the Calgary Food Bank.” For 2023, we will also be adding ‘Homes for Heroes’ to our charity list to instill the importance of the sacrifice of our service personnel.
- Our newsletter and Facebook page can inform parents of examples of the good works that are happening at MVA.

High School Completion Rates

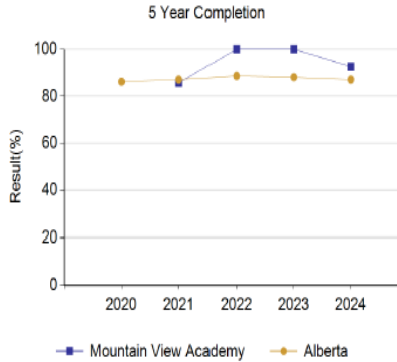
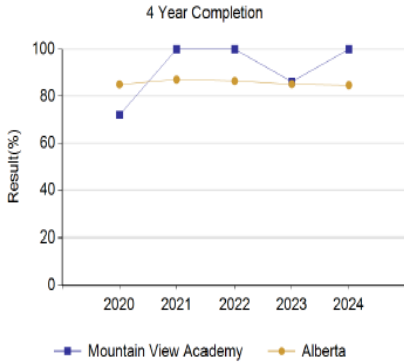
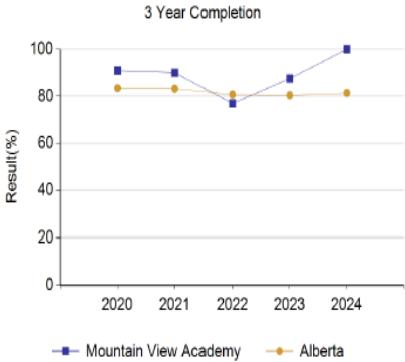
Student Growth and Achievement



High School Completion Rates - Measure History

Authority: 0035 Mountain View Academy Society
 Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	11	90.9	10	90.0	13	76.9	8	87.5	13	100.0	Very High	Improved	Excellent	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4	51,148	81.4
4 Year Completion	7	72.0	11	100.0	10	100.0	13	86.2	9	100.0	Very High	Maintained	Excellent	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1	49,293	84.7
5 Year Completion	5	*	7	85.7	11	100.0	10	100.0	13	92.6	Very High	Maintained	Excellent	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1	48,295	87.1



Comment on Results
 Overall, MVA is doing well in this measure, even beating the province in all areas. We do not currently have any self-identified FNMI or any identified EAL students who have completed our High School program.

PAT Results -OVERALL

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 0035 Mountain View Academy Society



Course	Measure	Mountain View Academy							Alberta				
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
French Language Arts 8 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 8 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 8	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8
Social Studies 8	Acceptable Standard	High	Maintained	Good	11	81.8	13	76.9	60,804	68.5	57,655	66.2	
	Standard of Excellence	Low	Declined	Issue	11	9.1	13	38.5	60,804	19.8	57,655	18.0	
English Language Arts 9	Acceptable Standard	Intermediate	Maintained	Acceptable	17	82.4	12	91.7	59,096	69.5	56,255	71.4	
	Standard of Excellence	Intermediate	Maintained	Acceptable	17	11.8	12	16.7	59,096	11.8	56,255	13.4	
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7	
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9	
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3	
Mathematics 9	Acceptable Standard	Very Low	Declined	Concern	17	47.1	12	66.7	58,577	52.7	55,447	54.4	
	Standard of Excellence	Very Low	Declined	Concern	17	0.0	12	8.3	58,577	14.0	55,447	13.5	
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3	
Science 9	Acceptable Standard	Very High	Improved	Excellent	17	100.0	12	91.7	59,072	67.6	56,311	66.3	
	Standard of Excellence	Intermediate	Maintained	Acceptable	17	11.8	12	25.0	59,072	20.8	56,311	20.1	
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9	
Social Studies 9	Acceptable Standard	Intermediate	Declined	Issue	17	70.6	12	91.7	59,125	60.5	56,309	58.4	
	Standard of Excellence	Very Low	Declined Significantly	Concern	17	0.0	12	25.0	59,125	15.8	56,309	15.9	

Student Growth and Achievement (Grades K-9)



Grade 6 PAT Results By Number Enrolled Measure History

Authority: 0035 Mountain View Academy Society

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	8	13	11	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	62.5	76.9	81.8	High	Maintained	Good	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	0.0	38.5	9.1	Low	Declined	Issue	n/a	n/a	20.1	18.0	19.8

Student Growth and Achievement (Grades K-9)



Grade 9 PAT Results By Number Enrolled Measure History

Authority: 0035 Mountain View Academy Society

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	8	12	17	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,882
Acceptable Standard %	n/a	n/a	75.0	85.4	75.0	Intermediate	Maintained	Acceptable	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	18.8	18.8	5.9	Very Low	Declined	Concern	n/a	n/a	16.8	15.5	15.4

Mountain View Academy

Alberta

OVERALL COMMENT ON STANDARDIZED EXAM RESULTS FOR GRADES 6 & 9

Each year, our focus is on improving our scores on standardized tests. As an inclusive school, we have students with varying abilities and needs, which will cause our results to fluctuate. Some students come to our school with two to three grade level deficits. In addition, we do not use a standardized entrance test to screen our applicants. Our teachers work diligently to meet the needs of each student to ensure each student achieves their level of excellence. For many students, simply controlling their anxiety in order to write the test is a success and not everyone performs well on standardized tests. Furthermore, our small cohort can make a valid assessment difficult; with so few students writing these exams, one struggling student can deeply affect our results. Our goal is to continue to make progress with the students we serve; that progress might not show up as a great standardized test score, but it will be there when students are gaining the skills and confidence in various areas.

Social Studies was the only test written by our Grade 6 students. The Acceptable Standard levels were maintained, with a bit of a decline in the Standard of Excellence category. This could be attributed to the seven EAL students who have been working hard to improve their skills, but have not achieved mastery yet. We exceed the Acceptable Standard in the province by 13.3 %.

For Grade 9, Math 9 was our weak area this year and that was expected; we are still working with students who have weak math skills, and are often unmotivated to attend extra help tutorials. Unfortunately, Social Studies 9 also declined this year with only 70.9% achieving the Acceptable Standard. Sadly, we had a teacher who made the decision to not extend his contract into next year and as a result, his performance level suffered. I believe this contributed to the decline. However, we maintained our levels in English Language Arts 9 and improved in Science 9, with 100% the Acceptable Standard. Overall, our Acceptable Standard was 12.5% higher than the province.

Please note that we had five (7) EAL students who wrote the exam in Grade 6 and one (1) EAL student who wrote the exam in Grade 9. There were no FNMI students in this cohort.

Strategies

- Maintain the low student-teacher ratio for optimum learning opportunities.
- Continue working with the Alberta Assessment Consortium to refine our assessment practices.
- Continue to provide peer-tutoring opportunities and after-school provincial exam preparation classes.
- Continue to incorporate reading and writing activities and strategies in all core subjects.
- Continue to emphasize problem solving, making inferences and drawing conclusions skills.
- Continue the ‘Fountas and Pinnell’ classroom guided reading program for our Kindergarten-Grade 2 students in an effort to assist them in achieving benchmarks and thereby setting them up for future success.
- Continue to analyze data provided by Alberta Education in an effort to better prepare students for exams.
- Continue to assess students using government approved measures, such as LENS, C&C etc.
- Continue to send praise notes home to students to encourage and reward hard work and effort.
- Continue a ‘growth mindset’ focus to move students who might be ‘fixed’ into a space where they believe they can be successful.
- Continue participation in the Governor General’s Chancellery of Honors Awards to motivate students to earn the distinction of this honor.

Diploma Exams Results

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	10	12	13	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	57.1	84.2	78.3	Low	Maintained	Issue	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	0.0	15.8	6.5	Very Low	Maintained	Concern	n/a	n/a	18.2	21.2	22.6

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 0308 Mountain View Academy

Course	Measure	Mountain View Academy							Alberta					
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average			
					N	%	N	%	N	%	N	%		
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very High	n/a	n/a	10	100.0	n/a	n/a	33,001	84.2	31,493	83.7		
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	-	-	-	3	-	6	83.3	19,219	85.7	17,112	86.2		
	Diploma Examination Standard of Excellence	-	-	-	3	-	6	0.0	19,219	12.9	17,112	12.7		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	7	28.6	n/a	n/a	21,035	75.4	19,763	70.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	7	14.3	n/a	n/a	21,035	34.9	19,763	29.0		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	70.9	14,418	71.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,676	15.4	14,418	15.2		
Social Studies 30-1	Diploma Examination Acceptable Standard	Low	n/a	n/a	9	77.8	n/a	n/a	25,167	85.2	24,023	83.5		
	Diploma Examination Standard of Excellence	Intermediate	n/a	n/a	9	11.1	n/a	n/a	25,167	18.7	24,023	15.9		
Social Studies 30-2	Diploma Examination Acceptable Standard	-	-	-	4	-	7	57.1	23,965	77.6	21,045	78.1		
	Diploma Examination Standard of Excellence	-	-	-	4	-	7	0.0	23,965	12.7	21,045	12.3		
Biology 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	7	100.0	7	85.7	24,414	83.1	23,270	82.7		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	7	14.3	7	28.6	24,414	33.7	23,270	32.8		
Chemistry 30	Diploma Examination Acceptable Standard	-	-	-	4	-	n/a	n/a	19,955	82.9	18,364	80.5		
	Diploma Examination Standard of Excellence	-	-	-	4	-	n/a	n/a	19,955	38.0	18,364	37.0		
Physics 30	Diploma Examination Acceptable Standard	-	-	-	2	-	n/a	n/a	9,955	85.1	9,241	82.3		
	Diploma Examination Standard of Excellence	-	-	-	2	-	n/a	n/a	9,955	43.1	9,241	39.9		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	81.3	8,007	79.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	24.6	8,007	23.1		

General Comments

An examination of the results indicates a serious disconnect between our school awarded marks and the diploma exam marks. As a result, we have reworked our exam retake policy and will now allow only one exam retake per course. Furthermore, that exam retake will only happen if a student comes for a tutorial to master the missed concepts and only if their exam mark is below 80%. This should help make the school awarded marks and diploma marks closer. We were very pleased with our 100% Acceptable Standard in Biology and our improvement in our Standard of Excellence in Social Studies 30-1.

The other area of concern is extended holidays and general absenteeism. For example, two students who went on extended holidays during the school year dropped three reading grades when tested upon their return. We have tried very hard to explain to parents that there is a connection between attendance and academic success.

As we do every year, teachers will examine the diploma reports to drill down and determine areas of weakness where students need more instruction.

No FMNI students were part of this cohort.

Grade 6 had 7 EAL students and Grade 9 had 1 EAL student as part of the cohort.

Literacy and Numeracy Results

2024-2025	Name of Alberta Education provided or approved screening assessment(s) used	Total number of students assessed at the beginning of the year at each grade level	Total number of students identified as being at-risk on initial assessment(s) (beginning of the year or January for Grade 1)	Total number of students identified as being at-risk on final assessment(s) (end of year)	Average number of months behind grade level of at-risk students at time of initial assessment(s)	Average number of months gained at grade level by at-risk students at time of final assessment(s)
LITERACY						
Grade 1	LENS	9	2	0	6	0
Grade 2	LENS, CC3	4	1	0	6	0
Grade 3	CC3	13	0	0	0	0
NUMERACY						
Grade 1	Numeracy Screening Assessment	9	2	0	6	0
Grade 2	Numeracy Screening Assessment	4	0	0	6	0
Grade 3	Numeracy Screening Assessment	13	2	0	6	0

LITERACY	NUMERACY
Grade 1: Individual pull out with a literacy specialist focusing on the basics: letter recognition, letter sounds, phonics	Grade 1: Individual pull out using Guided Math model and supplemented with math games reinforcing number concepts up to 1,000
Grade 2: Individual pull out focusing on decoding strategies, phonics and comprehension	Grade 2: Individual pull out using Guided Math model and supplemented with math games reinforcing number concepts to 10,000
Grade 3: Individual pull out focusing on comprehension, inferencing, and vocabulary building	Grade 3: Individual pull out focusing on keeping caught up and re-teaching concepts that they are struggling with

Teaching and Leading



Teaching & Leading

A.4 Education Quality - Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	93.5	109	88.4	107	87.8	129	85.1	131	87.0	Intermediate	Maintained	Acceptable	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	11	93.9	12	94.0	5	*	21	90.3	12	90.1	Very High	Maintained	Excellent	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	80	86.6	85	83.7	95	79.7	98	66.5	107	70.9	Very Low	Maintained	Concern	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	11	100.0	12	87.5	12	95.8	10	98.3	12	100.0	Very High	Maintained	Excellent	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

Mountain View Academy

Alberta

Comment on Results

Overall, MVA improved 2% in this area, with a 4% increase reported by students.

For Grades 4-6, we were very pleased with the turnaround in results. The question “Do you think your school is excellent?” earned a 15% increase!

For Grades 7-9, we had a sharp decline in positive results which is where we faltered.

For Grades 10-12, a 10% increase in the area of “classes are useful to me” was encouraging.

It is interesting to note that parents and teachers are still reporting ‘very high’ in this category.

Strategies

- Informal conversations with students in Grades 7-9.
- Replicate the questions from this measure in our own in-school survey as a method of comparing and contrasting student responses.

Teaching and Leading - Local Measure

To support teaching and leadership quality through professional learning, supervision and evaluation processes, Mountain View Academy has developed yearly procedures in these areas:

1. Teaching staff are required to submit an annual Professional Growth Plan for review by September 30 of each year. Monitoring the implementation of these plans is conducted throughout the year, with a final review in June.
2. Both informal and formal teacher supervision is conducted throughout the year, with a focus on new teachers at MVA.
3. Formal evaluations are conducted upon the written request of the teacher, for the purposes of permanent certification and for the purposes of assessing growth in specific areas of practice. New teachers are encouraged whenever possible to observe senior teachers during their instructional periods to provide a frame of reference.
4. Professional development is supported and encouraged at MVA. Teachers are encouraged to pursue all PD opportunities they are interested in.

Learning Supports



Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 0308 Mountain View Academy

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	92.5	109	83.9	107	79.9	129	82.3	131	81.8	Low	Maintained	Issue	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	11	100.0	12	89.1	5	*	21	90.4	12	88.3	High	Maintained	Good	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	80	81.6	85	74.9	95	69.5	98	56.4	107	57.1	Very Low	Declined	Concern	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	11	96.0	12	87.8	12	90.4	10	100.0	12	100.0	n/a	Maintained	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3

Comment on Results

Grades 4-6 responses showed a tremendous increase in every category. Our biggest gain was in the question: “At school, do you feel like you belong?” which increased 33% from last year.

Grades 7-9 responses show a decline. This is a consistent issue with this cohort.

Grades 10-12 responses overall were very positive, especially in the area of belonging.

Strategies

- We will continue to include these questions in our in-school survey and meet with Grades 7-9 to gather more specific information.

Access to Supports and Services

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 0308 Mountain View Academy

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	87.7	109	84.3	107	89.4	128	84.6	129	83.7	High	Maintained	Good	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	11	96.3	12	88.3	5	*	21	87.4	12	89.8	Very High	Maintained	Excellent	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	80	79.5	85	76.3	95	82.1	97	66.5	106	61.1	Very Low	Declined Significantly	Concern	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	11	87.3	12	88.3	12	96.6	10	100.0	11	100.0	n/a	Maintained	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0

Comment on Results

Grades 4-6: This group showed an improvement of 7.4%.

Grades 7-9: This group showed a decline of 17.6% in total from last year. Again, this cohort is an issue.

Grades 10-12: This group showed a decline of 6% in total from last year.

On a positive note, all cohorts reported an increase in reporting that teachers are available to help them. I am glad that is finally sinking in. Teachers are always available to help students, but often the students don't take advantage of this support.

Strategies:

- Students in Grades 7-9 will again need a meeting to review each question in detail in an effort to solicit solutions.

Learning Supports-Local Measure

To ensure that students have access to a continuum of support and services, MVA has partnered with ECLS through AISCA to offer a wider range of services. ECLS allows MVA access to Psycho-Educational Assessments, OT, PT, and SLP. We have also retained the services of a Registered Psychologist who has been meeting with a wide variety of our school population. Finally, a significant financial investment was made in registering for the ‘Open Parachute’ program to assist both students and parents in the area of mental health and well-being.

Learning Supports-FNMI Focus

To better support the focus on FNMI, Mountain View Academy has made a commitment in two key areas: improving teacher capacity and resource procurement. As part of their contracts, teachers are required to complete either the ARPCD course “Assembling Strength” or the University of Alberta course “Indigenous Canada.” As a requirement for all Long-Range Plans, teachers will be required to infuse three examples of FNMI learning examples in their curriculum. These expectations will be a permanent expectation of employment at MVA.

Teachers will be directed to fnmiprofessionallearning.ca, which is a website which provides educators with support and tools to facilitate professional learning and capacity building. Teachers will not be limited to just this site, but it will be presented as a strong option as it has resources for all grades and subjects. This will allow teachers to be able to access professional learning which will support the development of TQS competencies and the meeting of school goals.

We have one identified FNMI student in our school. The student is progressing well and, with support, is on track with his/her peers. The student can see himself/herself reflected in the books that are studied, and he/she is being taught by culturally informed teachers.

Learning Supports-Stakeholder Engagement

Stakeholder engagement has been challenging due to multiple language barriers. Monthly newsletters are created to both inform parents of results and solicit input from them. Informal meetings with stakeholders occur frequently, as MVA has an open-door policy. Final reports are available for all stakeholders to view on our website.

Learning Supports-Accountability/Assurance

School AERR and Education Plans are created following the requirements provided by Alberta Education. A summary of the results are emailed to stakeholders for review and feedback. A deep dive into the exam reports is conducted by staff to determine areas of weakness that need to be addressed in curriculum planning for the upcoming year. Data trends are monitored to determine best practices. Continuous improvement is an expectation at MVA.

Governance

Governance

C.1 Parental Involvement - Measure History

School: 0308 Mountain View Academy

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	22	82.5	24	80.1	12	88.1	30	92.2	23	92.2	Very High	Maintained	Excellent	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	11	84.9	12	85.7	5	88.1	21	91.1	12	91.7	Very High	Maintained	Excellent	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	11	80.0	12	74.6	12	88.1	9	93.3	11	92.7	Very High	Maintained	Excellent	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

Comment on Results

The satisfaction of our students, parents and teachers has always been an integral part of the philosophy of MVA. MVA encourages and supports family connection with their children's experience, growth, and development within the school. We support an open-door practice which encourages families to visit the school, to observe and participate in programs and activities. However, the results show that although the parents are satisfied with their ability to be involved and that their suggestions are taken seriously, the teachers do not feel that the parents are as involved as they should be. Sadly, most teachers are responding to the lack of home support that most students in our school face, either due to language barriers or apathy. This year at survey time, we will reach out to as many parents as possible to encourage them to complete the survey, through our Facebook page, email, and personal phone calls.

Supplemental Measures



Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2025

School: 0308 Mountain View Academy

Measure	Mountain View Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	66.7	62.5	62.5	54.5	52.7	52.7	High	Maintained	Good
Drop Out Rate	0.0	0.0	0.0	2.4	2.5	2.4	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	100.0	100.0	98.3	81.7	81.1	82.3	Very High	Maintained	Excellent
Lifelong Learning	97.5	92.5	92.5	80.8	79.9	80.4	Very High	Maintained	Excellent
Program of Studies	80.7	65.7	69.6	83.0	82.8	82.9	High	Improved	Good
Program of Studies - At Risk Students	85.1	82.9	88.2	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	92.3	72.7	90.9	69.4	70.7	70.9	Very High	Maintained	Excellent
Safe and Caring	84.9	84.9	85.6	87.3	87.1	87.8	High	Maintained	Good
Satisfaction with Program Access	84.3	69.3	72.4	72.1	71.9	72.5	Very High	Improved Significantly	Excellent
School Improvement	79.0	71.2	77.8	76.6	75.8	75.1	High	Maintained	Good
Transition Rate (6 yr)	100.0	79.1	88.4	59.9	60.1	60.0	Very High	Improved	Excellent
Work Preparation	100.0	97.4	92.2	83.7	82.8	83.6	Very High	Improved	Excellent

Comment on Results

We are pleased with our ability to maintain our positive standing in many areas and to improve in others. For example, “Satisfaction with Program Access” improved 15% and MVA scored over 10% higher than the province. In fact, MVA bested the province in every category.

Diploma Exam Participation Rate



Detail

School: 0308 Mountain View Academy

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Mountain View Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
N	11	10	13	8	13	46,245	47,675	48,340	49,297	51,148
English Language Arts 30-1	n/a	n/a	53.8	50.0	76.9	n/a	n/a	27.7	56.4	56.4
English Language Arts 30-2	n/a	n/a	15.4	50.0	15.4	n/a	n/a	13.3	28.1	29.5
Total of 1 or more English Diploma Exams	n/a	n/a	69.2	100.0	92.3	n/a	n/a	40.5	81.3	82.8
Social Studies 30-1	n/a	n/a	7.7	37.5	69.2	n/a	n/a	22.5	45.0	44.9
Social Studies 30-2	n/a	n/a	0.0	62.5	23.1	n/a	n/a	17.4	36.2	38.3
Total of 1 or more Social Diploma Exams	n/a	n/a	7.7	100.0	92.3	n/a	n/a	39.8	80.6	82.5
Mathematics 30-1	n/a	n/a	0.0	50.0	53.8	n/a	n/a	10.9	32.1	34.4
Mathematics 30-2	n/a	n/a	0.0	12.5	15.4	n/a	n/a	12.1	24.6	25.2
Total of 1 or more Math Diploma Exams	n/a	n/a	0.0	62.5	61.5	n/a	n/a	22.9	54.8	57.7
Biology 30	n/a	n/a	7.7	62.5	69.2	n/a	n/a	18.0	38.1	41.2
Chemistry 30	n/a	n/a	46.2	50.0	38.5	n/a	n/a	15.6	32.5	33.6
Physics 30	n/a	n/a	30.8	12.5	15.4	n/a	n/a	9.0	16.7	17.2
Science 30	n/a	n/a	0.0	0.0	0.0	n/a	n/a	7.9	14.3	14.1
Total of 1 or more Science Diploma Exams	n/a	n/a	61.5	62.5	76.9	n/a	n/a	41.4	59.4	60.4

Comment on Results

MVA is pleased that we still have a high number of students writing four or more Diploma exams. However, we are noticing a trend that students are beginning to select just one 30-level Science course as opposed to two, as they are finding the workload too difficult as they try to balance school and work, which has become a necessity for many in this economy.

Drop Out Rate

Measure History

School: 0308 Mountain View Academy

Province: Alberta



	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	29	0.0	41	0.0	37	0.0	35	0.0	39	0.0	Very High	Maintained	Excellent	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5	206,059	2.4
Returning Rate	1	*	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6	6,748	19.2

Comment on Results

MVA is proud that our drop-out rate is 0%. We work hard to get help our students graduate and become successful participants in society.

D.6 In-Service Jurisdiction Needs

Measure History

School: 0308 Mountain View Academy

Province: Alberta



The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	11	100.0	12	88.9	11	100.0	9	100.0	11	100.0	Very High	Maintained	Excellent	29,619	84.9	30,280	83.7	31,648	82.2	31,296	81.1	32,856	81.7
Teacher	11	100.0	12	88.9	11	100.0	9	100.0	11	100.0	Very High	Maintained	Excellent	29,619	84.9	30,280	83.7	31,648	82.2	31,296	81.1	32,856	81.7

Comment on Results

We are pleased that our teachers are taking advantage of professional development opportunities available to them and continuing to be role models of lifelong learning.

A.7 Lifelong Learning

Measure History

School: 0308 Mountain View Academy

Province: Alberta



Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	22	84.7	24	93.3	12	91.7	31	92.5	23	97.5	Very High	Maintained	Excellent	59,476	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8
Parent	11	78.9	12	95.7	5	*	21	85.0	12	100.0	Very High	Improved	Excellent	29,693	75.3	30,314	74.6	30,361	73.4	31,456	73.3	32,542	74.5
Teacher	11	90.5	12	90.9	12	91.7	10	100.0	11	95.0	Very High	Maintained	Excellent	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1

Comment on Results

We are pleased that our scores are significantly above the province in this measure and that our parents scored MVA at 100% this reporting period.

A.1b Program of Studies

Measure History

School: 0308 Mountain View Academy

Province: Alberta



Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	75	74.1	85	75.3	78	67.6	102	65.7	101	80.7	High	Improved	Good	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	11	84.6	12	86.4	5	*	21	78.1	12	98.6	Very High	Improved	Excellent	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	53	45.3	61	53.6	66	49.4	71	32.0	78	46.0	Very Low	Maintained	Concern	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0
Teacher	11	92.4	12	85.9	12	85.9	10	87.1	11	97.4	Very High	Maintained	Excellent	30,167	89.2	30,936	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Comment on Results

Although parents are not expressing concern regarding program access, we are very aware, especially at the high school level, that we are not able to offer the diverse courses available at a larger high school due to our small population. Over the years, we have taken steps to address this by adding new option courses, based on teacher availability. We have also opened up the opportunity for students to take some distance learning courses that we might not be able to offer here. We are pleased to see that our student score increased 14% from last year.

In Grades 7-9, more focus has been placed on extra Math and Language Arts time in an effort to reduce the gaps that many of our students present in these areas. However, all students have Health and PE, so scores should be 100% in these areas. Due to the fact we do not have a full-sized gym, MVA invests a large amount of capital to rent the Don Hartman Sportsplex for our Grades 7-12 students, as well as investing in many unique off-campus activities, such as rock climbing and parkour, so these results are not accurate. All Grade 7-9 students participate in CTF, Health and PE, so those scores should be 100%.

It is important to note that all incoming students and parents are advised of what courses we can offer, so that no students enter our program without a full understanding of what is available.

Strategies

- Continue to invite organizations to the school to speak to students and augment the current curriculum.
- Continue after-school tutorials to increase student achievement and provide academic support.
- Augment Physical Education program using the facilities of the North-East Sportsplex and other off-campus locations on both PE days.
- Maintain technology opportunities for all students through IPADS, laptops, chrome books and Ben Q technology.
- Promote sports teams.

Continue with Robotics Program and Virtual Reality activities.

- Continue Forensic Science option for students who are not interested in pursuing other 30-level Sciences.
- Continuing Music program for Grades 5 and 6.
- Add Distance Learning choices for students, where appropriate.

Rutherford Scholarship Eligibility Rate



Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
Total Gr 12 Students	9	9	10	11	13	n/a	n/a	n/a	59,357	58,831	57,307	58,930	63,342
Percent Eligible for Scholarship	100.0	100.0	100.0	72.7	92.3	Very High	Maintained	Excellent	68.0	70.2	71.9	70.7	69.4

Comment on Results

After a bit of a dip last year, MVA is working back towards the 100% mark. Not all students are choosing to go to post-secondary right after high school, which is why the score is only 92.3%.

B.4 Safe and Caring



Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	92.7	109	87.4	107	84.4	129	84.9	131	84.9	High	Maintained	Good	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	11	100.0	12	92.9	5	*	21	92.3	12	91.4	Very High	Maintained	Excellent	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	80	83.7	85	77.9	95	75.6	98	62.5	107	63.4	Very Low	Declined	Concern	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	11	94.3	12	91.4	12	93.2	10	100.0	12	100.0	Very High	Maintained	Excellent	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4

Comment on Results

Grades 4-6: This reporting period, our results from this cohort were incredible. In some areas, such as “Do your teachers care about you?” saw a positive increase of 37%! This is in stark contrast to the results from last year. In every question, a significant improvement can be seen.

Grades 7-9: This group continues to be a challenge, and every question saw a decline. The most serious decline was “I am treated fairly by adults in my school?” Again, I believe I can trace this back to one teacher who we currently have on a growth plan.

Grades 10-12: Again, this year, a nice improvement in the reporting from this group.

Strategies:

- Replicate the questions in our own school survey for Grades 7-9 and compare the responses to the government survey to determine any discrepancies.
- Meet with students to determine areas of concern and gather input from them on how to improve.

B.3 Program of Studies - At Risk Students



Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	102	87.1	109	84.7	107	91.1	128	82.9	129	85.1	Intermediate	Maintained	Acceptable	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	11	96.9	12	83.3	5	*	21	82.3	12	94.3	Very High	Maintained	Excellent	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	80	79.5	85	76.3	95	82.1	97	66.5	106	61.1	Very Low	Declined Significantly	Concern	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	11	84.8	12	94.4	12	100.0	10	100.0	11	100.0	Very High	Maintained	Excellent	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

Comment on Results

Grades 4-6: Much better results from this group, especially in the area of “Teachers are available to help you” which increased 14% from last year.

Grades 7-12: Again, this is the group that reduced our overall scores. My major concern with the questions in this section is that there are two questions that are similar. “It is easy to get help with your schoolwork at your school if you need it” and “When you need it, are teachers at your school available to help you?” My interpretation of these questions is that they are almost the same and as such, should produce the same results. The reality is that they often don’t. One should really be removed. The first question had a 19% drop, yet the second question had a +3% increase in this cohort. This does not make sense.

Grades 10-12: This group had the same issues with those two questions I mentioned above. The first question had a decline of 4% and yet the second question had an increase of 13%.

Strategies

- Continue the use of agendas and communication folders for all grades to promote organization and time management development.
- Continue to promote volunteer opportunities for students both within the school and in the community.
- Continue to develop and support the Governance of the Board of Directors and the Parent Advisory Council.
- Ensure collaboration and consultation with all stakeholders through meetings, newsletters, phone calls, school website, parent/teacher interviews, social events and various school reports.
- Continue to work with Leadership Club to effectively increase the student voice in MVA's planning and development.
- Maintain open lines of communication between the home and the school.
- Continue on-going progress reporting, including, when necessary, daily email updates and phone calls home.
- Maintain low student-teacher ratio.
- Continue on-going progress reporting, including, when necessary, daily email updates and phone calls home.
- Continue to recruit, mentor and retain excellent teachers.
- Invite and encourage family participation in events and fundraising initiatives.

B.2 Satisfaction with Program Access

Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	100	76.6	107	71.7	107	76.3	128	69.3	125	84.3	Very High	Improved Significantly	Excellent	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	10	85.2	11	71.0	5	*	20	65.0	11	92.3	Very High	Improved	Excellent	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	79	61.9	84	63.8	95	66.9	98	47.6	103	64.4	Very Low	Maintained	Concern	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	11	82.7	12	80.3	12	85.7	10	95.3	11	96.2	Very High	Maintained	Excellent	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1



Comment on Results

It should be noted that MVA improved in the overall student reporting category by almost 17%, so I am not sure why it is saying “declined?” Overall, MVA improved 15% in this category.

Strategies

- Meet with individual grade cohorts to review questions where responses declined and solicit ideas for improvement.



High School to Post-Secondary Transition Rate

Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	7	82.5	11	89.4	10	79.8	13	53.5	9	71.3	Very High	Maintained	Excellent	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1	49,293	42.5
6 Year Transition	6	60.4	5	*	7	97.7	11	79.1	10	100.0	Very High	Improved	Excellent	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1	47,654	59.9

Comment on Results

MVA is pleased with these results, and we are proud to note that we are ahead of the province again.

E.2 School Improvement

Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	101	85.1	104	85.4	104	76.9	125	71.2	127	79.0	High	Maintained	Good	224,041	81.4	243,980	74.2	251,355	75.2	256,502	75.8	262,745	76.6
Parent	11	100.0	10	100.0	5	*	19	89.5	11	90.9	Very High	Maintained	Excellent	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	79	64.4	85	67.4	94	53.8	97	35.1	106	46.0	Very Low	Maintained	Concern	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	11	90.9	9	88.9	10	100.0	9	88.9	10	100.0	Very High	Maintained	Excellent	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

Comment on Results

Again, overall, MVA has improved in this area almost 8% and even the student results are up almost 10%. Our Grades 4-6 cohort improved 40% from last year.

Strategies:

- Meet with students to determine areas of concern and gather input from them on how to improve.

A.8 Work Preparation

Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	20	95.5	24	87.5	12	91.7	28	97.4	23	100.0	Very High	Improved	Excellent	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	9	100.0	12	91.7	5	*	19	94.7	12	100.0	Very High	Maintained	Excellent	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	11	90.9	12	83.3	12	91.7	9	100.0	11	100.0	Very High	Maintained	Excellent	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

Comment on Results

You cannot argue with 100%!

Local Context Summary

As an independent school, Mountain View Academy serves a variety of neighborhoods around Calgary and Chestermere. However, the majority of our students reside in the NE communities of Whitehorn, Rundle, Castleridge, Pineridge, Temple, Redstone, Skyview, Martindale, Coral Springs, Saddleridge and Cityscape. We currently have 78 students who receive a bursary from The Prosser Foundation to assist with tuition. Our tuition rates are based on household income in an effort to accommodate the financial needs of our parents, who are primarily hard-working blue-collar individuals. For the majority of our families, English is not the primary language spoken at home and thus, many of our students are fluent in two or more languages.

Whistleblower Protection Act

Pursuant to Section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2024-2025 school year.

Summary of Financial Results

Audited Financial Statements for the year ending August 31, 2025 – Summary of Highlights

- The Society had an Operating Surplus of \$341,563
- Alberta Education funding increased by \$63,111 based on the 3-year WMA model.
- An increase of nine students in enrolment resulted in a tuition revenue increase of \$60,612 over 2023-2024.
- Funded bursaries from the Prosser Foundation increased by \$65,976 over 2023-2024 due to the \$1,000 increase in the per student bursary amount.
- Certificated Salaries increased by \$37,096 over 2023-24, because of merit based salary increases.
- All other operating expenses increased by \$47,847.

Budgeted Financial Statements for the year ending August 31, 2026 – Summary of Highlights

- Anticipated Operating Surplus of \$88,215 based on the 2025-2026 approved budget.

Significant Business and Financial Risks

- Mountain View Academy's ability to operate is highly dependent on:
 - Maintaining adequate student enrolment
 - A robust local economy
 - Consistent government funding at current levels

Alberta Education has implemented a revised funding framework, which uses the Adjusted Enrolment Method (AEM) to calculate funding grants for 2025-2026.

Inflation in the cost of daily living may affect parents' ability to make previously agreed tuition payments.

For interested school parents, the complete Audited Financial Statements and Accumulated Operating Deficit

Elimination Plan are available for viewing in the Administrative Office.

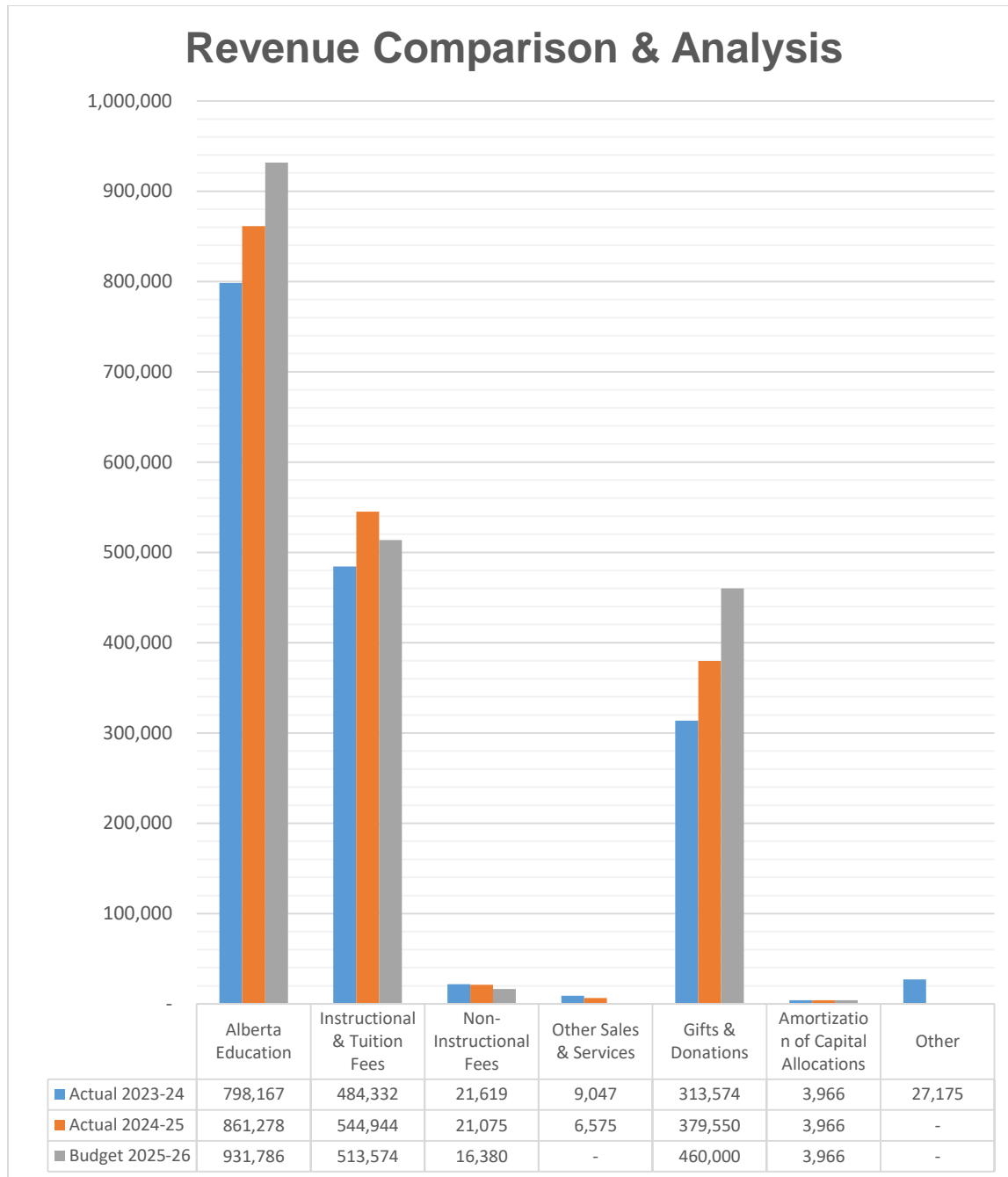
Budget Highlights

- Based on the approved budget reflecting enrolment of 149 funded students in 2025-2026, the Academy would operate at an \$88,215 surplus.
- Alberta Education funding is based on an AEM of 147.2 FTE students.
- There is no increase in the school's tuition fee schedule for 2025-2026.
- Total instructional and non-instructional fees are budgeted at \$529,954, which is \$36,065 less than 2024-2025 actual due to a larger number and amount of student bursaries.
- Gifts and Donations are the results of successful applications to the Parents Choice Bursary Program. The Prosser Charitable Foundation increased the per student grant by \$1,000 in 2025.
- Salaries and benefit costs will increase by \$104,000 owing to compensation adjustments required to attract and retain teaching staff.
- Building lease costs will increase by \$25,000 in 2025-2026 under the new lease.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment.

For interested school parents, the complete Budget Report is available for viewing in the Administrative Office.

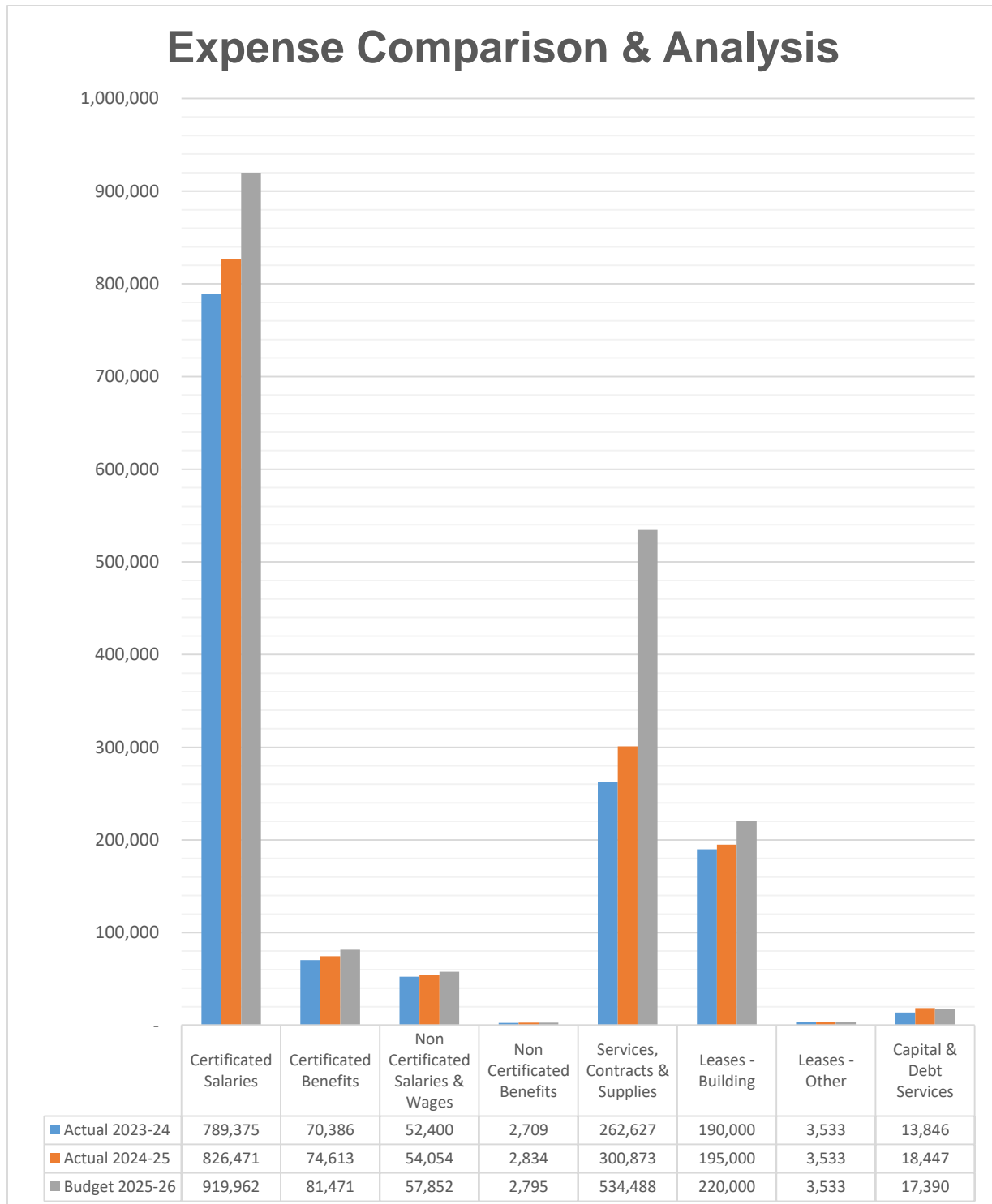
Revenue

- ✓ Alberta Education Funded Enrolment for 2024-25 was based on a WMA of 133.8.
- ✓ Non-instructional fees include Admin and Finance Fees.
- ✓ Gifts and Donations are the results of successful applications to the Parents Choice Bursary Program.
- ✓ Now classified as Other Sales and Services, Alberta Education dropped the School Generated Funds category.

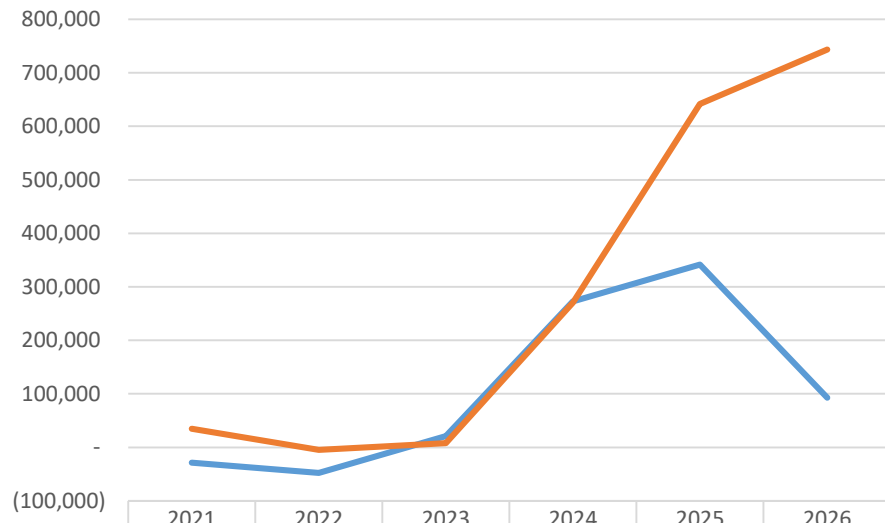


Expenses

- 2024-2025 Certificated Salaries increased due to merit adjustments.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment.



Yearly Comparison of Operating Surplus/Deficit



	2021	2022	2023	2024	2025	2026
Surplus/(Deficit)	(28,632)	(47,655)	20,815	273,004	341,563	92,896
Accumulated Surplus/(Deficit) Unrestricted Net Assets	34,576	(4,923)	7,723	270,156	641,585	743,224