

MOUNTAIN VIEW ACADEMY



ANNUAL EDUCATION RESULTS REPORT 2023-2024

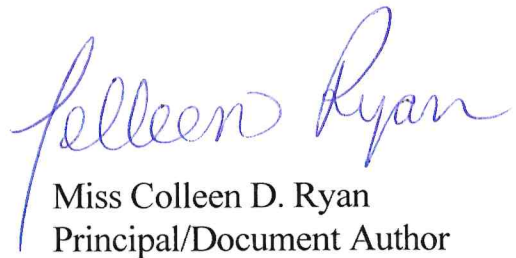
ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Mountain View Academy for the 2023-2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2023-2024 was approved by the Board on November 26, 2024.



Ms. Jan P. Nikiforuk
Board Chair



Miss Colleen D. Ryan
Principal/Document Author

OVERALL SUMMARY

Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 0308 Mountain View Academy

Assurance Domain	Measure	Mountain View Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.1	89.8	84.2	83.7	94.4	84.8	n/a	Maintained	n/a
	Citizenship	82.7	75.7	79.1	79.4	90.3	80.6	Very High	Maintained	Excellent
	3-year High School Completion	87.5	78.6	86.9	80.4	90.7	92.4	High	Maintained	Good
	5-year High School Completion	100.0	100.0	92.9	88.1	98.8	87.3	Very High	Maintained	Excellent
	PAT9: Acceptable	81.8	78.6	76.9	68.5	86.2	88.2	High	Maintained	Good
	PAT9: Excellence	9.1	38.5	38.5	15.8	18.0	19.0	Low	Declined	Issue
	PAT9: Acceptable	75.0	85.4	85.4	62.5	82.8	62.6	Intermediate	Maintained	Acceptable
	PAT9: Excellence	5.9	18.8	18.8	15.4	15.5	15.5	Very Low	Declined	Concern
	Diploma: Acceptable	78.3	84.2	84.2	81.5	90.3	80.9	Low	Maintained	Issue
	Diploma: Excellence	6.5	15.8	15.8	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	85.1	87.8	88.1	87.6	93.1	89.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.3	79.6	81.9	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	84.6	89.4	86.9	79.9	90.8	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	92.2	89.1	84.1	79.5	79.1	79.6	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Comment on Results

We are pleased to note that our scores have been maintained and in most areas, and in areas such as “Student Learning and Engagement” and “Citizenship” MVA scored ahead of the province. There is still more work to do on our Provincial Achievement tests and our Diploma exams in the area of achieving excellence.

Student Growth and Achievement

Student Learning Engagement - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	102	90.6	109	84.8	107	83.6	129	87.1	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	11	100.0	12	91.4	5	*	21	98.4	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	80	71.7	85	71.3	95	70.0	98	66.2	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	11	100.0	12	91.7	12	97.2	10	96.7	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

We are pleased that we have been able to maintain our scores in this area and that in the ‘overall’ category, our scores are ahead of the provincial scores. MVA scored ahead of the province. In addition, our ‘overall’ score improved 4% from 2023 results.

We were pleased to see that our Grades 4-6 group improved 3% in the area of learner engagement; this is interesting because in later measures, there is a big decline in their ratings, so more investigation will need to be done with this group.

Grades 7-9 had a slight drop in this area, but then improved in other areas. There continues to be issues with students finding the work they are studying useful. It can be difficult, as Alberta Education sets the curriculum. However, teachers are always trying to link what students are studying to everyday life.

However, in almost every category for our Grades 10-12 group, we had an increase students reporting that work was interesting and useful to them. It is possible that as students get older, they are more able to understand the real-life applications of what they are learning.

Strategies

- For the next administration of the survey, teachers will need to explain to students what the word ‘engaged’ means and will need to get students to provide examples of activities they were engaged in.
- A brainstorming session would likely help students answer this question more effectively and hopefully improve our scores. I will need to meet with students in Grades 4-6 to drill deeper into some of their response in order to improve scores for next year.

Citizenship

Citizenship - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	111	79.3	102	87.3	109	82.6	107	75.7	129	82.7	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	285,100	79.4
Parent	9	93.2	11	98.1	12	90.0	5	*	21	94.1	Very High	Maintained	Excellent	38,891	82.4	30,905	81.4	31,689	80.4	31,889	79.4	33,217	78.7
Student	92	82.8	80	73.0	85	72.8	95	84.7	98	55.9	Very Low	Declined	Concern	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	10	82.0	11	90.9	12	85.0	12	88.7	10	98.0	Very High	Improved	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Comment on Results

We were very unhappy with these results obtained from our students which showed a drop of over 8% in this area. Citizenship is a vital part of the MVA philosophy and a great deal of time and effort are put into our Character Pillars, which include Citizenship. Students are able to contribute to monthly fundraisers that support the local, national and international community. We are continuing to work with our Leadership Club to 'catch' students who are demonstrating positive character traits.

Strategies

- We will continue to work on the Character Pillars with students in an effort to see an improved score from the teachers next year. We will continue with our "We Are Goal Getters" bulletin board, which tracks the charities we have donated to and our total fundraising amount, to motivate more students. Last year we raised over \$3500.00 for worthy causes.
- Leadership opportunities will continue to be provided for students.
- Students will need to be reminded what steps to take if he/she sees another student not following the rules; we want to shift the conversation between 'snitching' on other students to 'informing' so that adults are able to model correct behavior for students in the hope that there will be more compliance with the rules.
- We will continue with our "Principal's Pillar" awards, Character Pins and positive notes and continue to provide students with opportunities for active citizenship such as "Adopt an Animal from the WWF, Terry Fox Foundation, Adopt a Senior, The Poppy Fund and the Calgary Food Bank." For 2023, we will also be adding 'Homes for Heroes' to our charity list to instill the importance of the sacrifice of our service personnel.
- Our newsletter and Facebook page can inform parents of examples of the good works that are happening at MVA.

High School Completion Rates

High School Completion Rate - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta							
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
3 Year Completion	7	72.0	11	90.9	10	90.0	13	76.9	8	87.5	High	Maintained	Good	45,354	80.3	46,245	83.4	47,675	83.2	48,340	
4 Year Completion	5	*	7	72.0	11	100.0	10	100.0	13	89.2	Intermediate	Maintained	Acceptable	44,980	84.0	45,351	85.0	46,242	87.1	47,680	
5 Year Completion	6	88.1	5	*	7	85.7	11	100.0	10	100.0	Vary High	Maintained	Excellent	44,988	85.3	44,972	86.2	45,344	87.1	46,238	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Comment on Results

Overall, MVA is doing well in this measure, even beating the province in all areas.

We do not currently have any self-identified FNMI or any identified EAL students who have completed our High School program.

PAT Results -OVERALL

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 0308 Mountain View Academy

Course	Measure	Mountain View Academy							Alberta				
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Language Arts 8	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,100	76.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,100	16.4	n/a	n/a
Mathematics 8	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,551	15.9	n/a	n/a
Science 8	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54,850	66.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54,850	21.8	n/a	n/a
Social Studies 8	Acceptable Standard	High	n/a	n/a	13	76.9	n/a	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	13	38.5	n/a	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	High	n/a	n/a	12	16.7	n/a	n/a	n/a	56,255	13.4	n/a	n/a
Mathematics 9	Acceptable Standard	Intermediate	n/a	n/a	12	66.7	n/a	n/a	n/a	56,447	54.4	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	12	9.3	n/a	n/a	n/a	56,447	13.5	n/a	n/a
Science 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	12	25.0	n/a	n/a	n/a	56,311	20.1	n/a	n/a
Social Studies 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	n/a	56,309	56.4	n/a	n/a
	Standard of Excellence	Very High	n/a	n/a	12	25.0	n/a	n/a	n/a	56,309	15.9	n/a	n/a

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 0308 Mountain View Academy

Course	Measure	Mountain View Academy							Alberta				
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52 106	76.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52 106	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52 551	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52 551	15.0	n/a	n/a
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54 850	66.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54 850	21.6	n/a	n/a
Social Studies 6	Acceptable Standard	High	n/a	n/a	13	76.9	n/a	n/a	57 655	66.2	n/a	n/a	
	Standard of Excellence	Very High	n/a	n/a	13	38.5	n/a	n/a	57 655	16.0	n/a	n/a	
English Language Arts 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	56 255	71.4	n/a	n/a	
	Standard of Excellence	High	n/a	n/a	12	16.7	n/a	n/a	56 255	13.4	n/a	n/a	
Mathematics 9	Acceptable Standard	Intermediate	n/a	n/a	12	66.7	n/a	n/a	55 447	54.4	n/a	n/a	
	Standard of Excellence	Low	n/a	n/a	12	8.3	n/a	n/a	55 447	13.5	n/a	n/a	
Science 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	56 311	66.3	n/a	n/a	
	Standard of Excellence	Very High	n/a	n/a	12	25.0	n/a	n/a	56 311	20.1	n/a	n/a	
Social Studies 9	Acceptable Standard	Very High	n/a	n/a	12	91.7	n/a	n/a	56 309	56.4	n/a	n/a	
	Standard of Excellence	Very High	n/a	n/a	12	25.0	n/a	n/a	56 309	15.9	n/a	n/a	

OVERALL COMMENT ON STANDARDIZED EXAM RESULTS FOR GRADES 6 & 9

Each year, our focus is on improving our scores on standardized tests. As an inclusive school, we have students with varying abilities and needs, which will cause our results to fluctuate. Some students come to our school with two to three grade level deficits. In addition, we do not use a standardized entrance test to screen our applicants. Our teachers work diligently to meet the needs of each student to ensure each student achieves their level of excellence. For many students, simply controlling their anxiety in order to write the test is a success and not everyone performs well on standardized tests. Furthermore, our small cohort can make a valid assessment difficult; with so few students writing these exams, one struggling student can deeply affect our results. Our goal is to continue to make progress with the students we serve; that progress might not show up as a great standardized test score, but it will be there when students are gaining the skills and confidence in various areas. Math 9 was our weak area this year and that was expected; we are still working with students who have weak math skills, and are often unmotivated to attend extra help tutorials. However, overall, the data suggests we are making progress!

Please note that we had five (5) EAL students who wrote the exam in Grade 6 and one (1) EAL student who wrote the exam in Grade 9.

Strategies

- Maintain the low student-teacher ratio for optimum learning opportunities.
- Continue working with the Alberta Assessment Consortium to refine our assessment practices.
- Continue to provide peer-tutoring opportunities and after-school provincial exam preparation classes.
- Continue to incorporate reading and writing activities and strategies in all core subjects.
- Continue to emphasize problem solving, making inferences and drawing conclusions skills.
- Continue the ‘Fountas and Pinnell’ classroom guided reading program for our Kindergarten-Grade 2 students in an effort to assist them in achieving benchmarks and thereby setting them up for future success.
- Continue to analyze data provided by Alberta Education in an effort to better prepare students for exams.
- Continue to assess students using government approved measures, such as LENS, C&C etc.
- Continue to send praise notes home to students to encourage and reward hard work and effort.
- Continue a ‘growth mindset’ focus to move students who might be ‘fixed’ into a space where they believe they can be successful.
- Continue participation in the Governor General’s Chancellery of Honors Awards to motivate students to earn the distinction of this honor.

PAT Results –Grade 6

Student Growth and Achievement (Grades K-9)



Grade 6 PAT Results By Number Enrolled Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	8	13	11	n/a	n/a	n/a	n/a	n/a	66,482	67,658	60,804
Acceptable Standard %	n/a	n/a	62.5	76.9	81.8	High	Maintained	Good	n/a	n/a	67.8	66.2	66.8
Standard of Excellence %	n/a	n/a	0.0	38.5	51	Low	Declined	Issue	n/a	n/a	20.1	19.0	18.8

Mountain View Academy

Alberta

Comment on Results

Grade 6 students only wrote the Social Studies 6 PAT exam last year. We were very pleased with the results which indicated that MVA was ahead of the province in both the 'Acceptable Standard' by 10.6% and 'Standard of Excellence' by 20%. Extra review sessions were held after school to help prepare students for the exam and this practice has clearly paid off. We will continue these extra classes again this year. MVA students demonstrated a strong understanding in each of the five learning outcome areas and scored ahead of the province in every outcome. This is particularly impressive as the teacher quit mid-year and other teachers had to step in.

PAT Results –Grade 9 General Overview

Student Growth and Achievement (Grades K-9)



Grade 9 PAT Results By Number Enrolled Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	8	12	17	n/a	n/a	n/a	n/a	n/a	91,039	87,925	80,682
Acceptable Standard %	n/a	n/a	75.0	85.4	75.0	Intermediate	Maintained	Acceptable	n/a	n/a	62.9	62.6	62.9
Standard of Excellence %	n/a	n/a	18.8	18.8	5.9	Very Low	Declined	Concern	n/a	n/a	16.8	15.8	15.4

Comment on Grade 9 Results

In every area, but 'Standard of Excellence' in Math, MVA scored ahead of province. In ELA, MVA was 26.6% ahead of provincial scores. In Science, MVA was 30.3% ahead and in Social Studies, MVA was 42.4% of provincial scores. We are very proud of the improvements in these areas as we continue to work with students to improve their skills.

Diploma Exams Results--OVERALL

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	10	12	13	n/a	n/a	n/a	n/a	n/a	58,444	67,284	72,444
Acceptable Standard %	n/a	n/a	57.1	84.2	79.3	Low	Maintained	Issue	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	0.0	15.8	9.5	Very Low	Maintained	Concern	n/a	n/a	16.2	21.2	22.6

Mountain View Academy

Alberta

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 0308 Mountain View Academy

Course	Measure	Mountain View Academy						Alberta				
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	31,493	83.7	n/a	n/a
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Low	n/a	n/a	6	83.3	n/a	n/a	17,112	88.2	n/a	n/a
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	6	0.0	n/a	n/a	17,112	12.7	n/a	n/a
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	99.1	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a
Mathematics 30-1	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	16,763	70.9	n/a	n/a
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	16,763	29.0	n/a	n/a
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	71.1	n/a	n/a
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	15.2	n/a	n/a
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	24,023	83.5	n/a	n/a
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	24,023	15.9	n/a	n/a
Social Studies 30-2	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	7	67.1	n/a	n/a	21,045	79.1	n/a	n/a
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	7	0.0	n/a	n/a	21,045	12.3	n/a	n/a
Biology 30	Diploma Examination Acceptable Standard	High	n/a	n/a	7	85.7	n/a	n/a	22,270	82.7	n/a	n/a
	Diploma Examination Standard of Excellence	Intermediate	n/a	n/a	7	28.6	n/a	n/a	22,270	32.9	n/a	n/a
Chemistry 30	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	18,364	80.5	n/a	n/a
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	18,364	37.0	n/a	n/a
Physics 30	Diploma Examination Acceptable Standard	*	*	*	1	*	n/a	n/a	9,241	82.3	n/a	n/a
	Diploma Examination Standard of Excellence	*	*	*	1	*	n/a	n/a	9,241	39.9	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Diploma Exams Results—By Subject

General Comments

An examination of the results indicates a serious disconnect between our school awarded marks and the diploma exam marks. As a result, we have reworked our exam retake policy and will now allow only one exam retake per course. Furthermore, that exam retake will only happen if a student comes for a tutorial to master the missed concepts and only if their exam mark is below 80%. This should help make the school awarded marks and diploma marks closer.

As we do every year, teachers will examine the diploma reports to drill down and determine areas of weakness where students need more instruction.

No EAL coded students were part of this cohort.

Specific Comment on English Language Arts/Social Studies

The same students write both exams and their scores are revealing a concerning trend that is impacting most schools, and that is students' weak reading levels and the lack of interest in reading outside of school. When asked, students reported social media, gaming and streaming platforms being their preferred activities upon arriving at home. The English and Social Diploma Exams are, in fact, a test of reading. If students have not built up their vocabulary, they will have a very difficult time interpreting a lot of the questions. In addition, by not reading, students are not building up their stamina and ability to concentrate for long periods of time. In an effort to assist students in these areas, ELA and Social teachers are both working to identify new words with students and have them create a 'dictionary' that they can review to improve their vocabulary. ELA students also complete an on-line reading program called "Read Theory" which allows them an opportunity to spend a consistent amount of time reading and answering questions during class. These marks are summative so that students realize that reading is an important skill now and forever.

The other area of concern is extended holidays and general absenteeism. For example, two students who went on extended holidays during the school year dropped three reading grades when tested upon their return. We have tried very hard to explain to parents that there is a connection between attendance and academic success.

Literacy and Numeracy Results

2023-2024	Name of Alberta Education provided or approved screening assessment(s) used	Total number of students assessed at the beginning of the year at each grade level	Total number of students identified as being at-risk on initial assessment(s) (beginning of the year or January for Grade 1)	Total number of students identified as being at-risk on final assessment(s) (end of year)	Average number of months behind grade level of at-risk students at time of initial assessment(s)	Average number of months gained at grade level by at-risk students at time of final assessment(s)
LITERACY						
Grade 1	LENS	3	1	0	10	10
Grade 2	LENS, CC3	14	5	3	10	8
Grade 3	CC3	6	2	0	10	10
NUMERACY						
Grade 1	Numeracy Screening Assessment	3	1	0	5	5
Grade 2	Numeracy Screening Assessment	14	3	0	5	5
Grade 3	Numeracy Screening Assessment	6	1	0	5	5

LITERACY	NUMERACY
Grade 1: Small group pull out with a literacy specialist focusing on the basics: letter recognition, letter sounds, phonics	Grade 1: Small group pull out using Guided Math model and supplemented with math games reinforcing number concepts up to 1,000
Grade 2: Small group pull out focusing on decoding strategies, phonics and comprehension	Grade 2: Small group pull out using Guided Math model and supplemented with math games reinforcing number concepts to 10,000
Grade 3: Small group pull out focusing on comprehension, inferencing, and vocabulary building	Grade 3: Small group pull out focusing on keeping caught up and re-teaching concepts that they are struggling with

Teaching and Leading

Education Quality - Data Summary

School: 0308 Mountain View Academy
Province: Alberta

	Mountain View Academy										Alberta														
	2020		2021		2022		2023		2024		2020			2021			2022			2023			2024		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	111	88.0	102	93.5	109	88.4	107	87.8	129	85.1	Intermediate	Maintained	Acceptable	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	285,843	87.6		
Parent	9	88.3	11	93.9	12	94.0	5	*	21	90.3	Very High	Maintained	Excellent	38,907	88.7	31,024	88.7	31,728	86.1	31,890	84.4	33,250	83.8		
Student	92	77.7	80	88.8	85	83.7	95	79.7	98	88.5	Very Low	Declined Significantly	Concern	193,783	87.8	189,589	86.3	188,834	85.9	193,343	85.7	200,322	84.9		
Teacher	10	100.0	11	100.0	12	87.5	12	95.8	10	98.3	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

For Grades 4-6, we were very concerned to see the downward trend of 27%. However, we have a logical explanation for it. Right before the surveys, we had a teacher who taught this group leave. This teacher was struggling with classroom management and relationship building with our students. Despite the efforts of administration and fellow teachers to provide support, the teacher did not implement these suggestions and students were left with very negative feelings about the whole situation, which was clearly reflected in this survey and torpedoed our results.

For Grades 7-9, we had a slight decline of 6% in this measure, but saw a 13% increase in the reporting area of 'my school work is challenging.'

For Grades 10-12, we also saw an increase in 'my school work is challenging' of 14%, an increase of 7% in the category 'My school work is interesting,' an 8% increase in 'Teaching Quality' and a 10% increase in "Education Quality."

It is interesting to note that parents and teachers are still reporting 'very high' in this category.

Strategies

- Debrief with students in Grades 4-6 once every three months (starting in November) to ensure that the areas in this measure are improving from last results;
- Informal conversations with students in Grades 7-12 as above;
- Replicate the questions from this measure in our own in-school survey as a method of comparing and contrasting student responses.

Teaching and Leading - Local Measure

In an effort to support teaching and leadership quality through professional learning, supervision and evaluation processes, Mountain View Academy has developed yearly procedures in these areas:

1. Teaching staff are required to submit an annual Professional Growth Plan for review by September 30 of each year. Monitoring of the implementation of these plans is conducted throughout the year, with a final review in June.
2. Both informal and formal teacher supervision is conducted throughout the year, with a focus on new teachers at MVA.
3. Formal evaluations are conducted upon the written request of the teacher, for the purposes of permanent certification and for the purposes of assessing growth in specific areas of practice. New teachers are encouraged whenever possible to observe senior teachers during their instructional periods in an effort to provide a frame of reference.
4. Professional development is supported and encouraged at MVA. Teachers are encouraged to pursue all PD opportunities they are interested in.

Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	102	92.5	109	83.9	107	79.9	129	82.3	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	88.1	257,391	84.7	285,321	84.0
Parent	n/a	n/a	11	100.0	12	89.1	5	*	21	90.4	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	80	81.6	85	74.9	95	89.5	98	56.4	n/a	Declined Significantly	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	11	96.0	12	87.8	12	90.4	10	100.0	n/a	Improved	n/a	n/a	n/a	30,211	95.3	30,988	93.6	32,350	92.0	32,069	91.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

Grades 4-6 responses showed an 18% decrease in this area, which can likely be attributed to the poor relationship and early departure of one of their main teachers.

Grades 7-12 responses show a 15% decrease in this area from Grades 7-9 and a 5% decrease reported by Grades 10-12. However, our in-school survey paints a much different picture; 52% of Grades 7-12 reported feeling safe at school, while the government survey showed a 7% decline in this area. However, we are pleased to report that some areas showed improvement; the category of 'feeling welcome at school' increased 5% and 'students care about each other at school' increased 6% for these grades.

Strategies

- We will continue to include these questions in our in-school survey and we will expand the survey to Grades 4-6.

Access to Supports and Services

Access to Supports and Services - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	102	87.7	109	84.3	107	89.4	128	84.6	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	11	96.3	12	88.3	5	*	21	87.4	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	80	79.5	85	78.3	95	82.1	97	88.5	n/a	Declined	n/a	n/a	n/a	169,831	80.2	188,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	11	87.3	12	88.3	12	96.6	10	100.0	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

Grades 4-6: This group showed a decline of 35% in total from last year.

Grades 7-9: This group showed a decline of 82% in total from last year.

Grades 10-12: This group showed an improvement of 40% in total from last year.

For our Grades 4-9 group, these results are most frustrating. One area of decline was in the following category: “When I need help, teachers at my school are available to help me.” There should be no decline in this area period. All teachers offer after school tutorials and are always available to help students. What we have discovered is that students often don’t want to go to after school tutorials because they want to go home. Even when these tutorials are offered over the lunch hour, students pass them up because they want to play. Despite teachers contacting parents and expressing the importance of extra help, many students simply don’t bother and the parents don’t force them. Another area that declined was “I can get help at my school for problems that are not related to school work.” All students are made aware of the fact that they can approach any adult in the building and receive help. We also have a part-time psychologist who is here to support students. The teachers at MVA are always willing to help students, either with schoolwork or other challenges they are facing; I just don’t think the students think about this in the moment of the survey.

Our Grades 10-12 group improved immensely in this area and I wonder if this is because they are starting to realize that if they don’t take advantage of extra help that their post-secondary plans could be derailed? They may also face more support from their parents as these mark impact bursaries and post-secondary options.

Strategies:

- Students in Grades 4-9 will need to be frequently reminded of the supports available to them. Teachers will also be tracking when support is offered and how many students end up taking advantage of the support. Students need to have some accountability in this.

Learning Supports-Local Measure

In order to ensure that students have access to a continuum of support and services, MVA has partnered with ECLS through AISCA in an effort to offer a wider range of services. ECLS allows MVA access to Psycho-Educational Assessments, OT, PT, and SLP. We have also retained the services of a Registered Psychologist who has been meeting with a wide variety of our school population. Finally, a significant financial investment was made in registering for the 'Open Parachute' program in an effort to assist both students and parents in the area of mental health and well-being.

Learning Supports-FNMI Focus

In order to better support the focus on FNMI, Mountain View Academy has made a commitment in two key areas: improving teacher capacity and resource procurement. As part of their contracts, teachers are required to complete either the ARPCD course "Assembling Strength" or the University of Alberta course "Indigenous Canada." As a requirement for all Long-Range Plans, teachers will be required to infuse three examples of FNMI learning examples in their curriculum. These expectations will be a permanent expectation of employment at MVA.

Teachers will be directed to fnmiprofessionallearning.ca, which is a website which provides educators with support and tools to facilitate professional learning and capacity building. Teachers will not be limited to just this site, but it will be presented as a strong option as it has resources for all grades and subjects. This will allow teachers to be able to access professional learning which will support the development of TQS competencies and the meeting of school goals.

We have one identified FNMI student in our school. The student is progressing well and, with support, is on track with his/her peers. The student can see himself/herself reflected in the books that are studied and he/she is being taught by culturally informed teachers.

Learning Supports-Stakeholder Engagement

Stakeholder engagement has been challenging due to multiple language barriers. Monthly newsletters are created in an effort to both inform parents of results and solicit input from them. Informal meetings with stakeholders occur frequently, as MVA has an open-door policy. Final reports are available for all stakeholders to view on our website.

Learning Supports-Accountability/Assurance

School AERR and Education Plans are created following the requirements provided by Alberta Education. A brief summary of the results are emailed to stakeholders for review and feedback. A deep-dive into the exam reports is conducted by staff to determine areas of weakness that need to be addressed in curriculum planning for the upcoming year. Data trends are monitored to determine best practices. Continuous improvement is an expectation at MVA.

Governance

Parental Involvement - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	19	90.0	22	82.5	24	80.1	12	88.1	30	92.2	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,925	79.1	64,949	79.5
Parent	9	93.0	11	84.9	12	85.7	5	*	21	91.1	Very High	Maintained	Excellent	38,558	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	10	87.0	11	80.0	12	74.6	12	88.1	9	93.3	Very High	Maintained	Excellent	23,821	89.8	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

The satisfaction of our students, parents and teachers has always been an integral part of the philosophy of MVA. MVA encourages and supports family connection with their children's experience, growth, and development within the school. We support an open-door practice which encourages families to visit the school, to observe and participate in programs and activities. However, the results show that although the parents are satisfied with their ability to be involved and that their suggestions are taken seriously, the teachers do not feel that the parents are as involved as they should be. Sadly, most teachers are responding to the lack of home support that most students in our school face, either due to language barriers or apathy. This year at survey time, we will reach out to as many parents as possible to encourage them to complete the survey, through our Facebook page, email, and personal phone calls.

Supplemental Measures

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2024

School: 0308 Mountain View Academy

Measure	Mountain View Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	62.5	0.0	n/a	52.7	3.5	n/a	High	n/a	n/a
Drop Out Rate	0.0	0.0	0.0	2.5	2.5	2.4	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	100.0	100.0	94.4	81.1	82.2	83.0	Very High	Maintained	Excellent
Lifelong Learning	92.5	91.7	92.5	79.9	80.4	80.7	Very High	Maintained	Excellent
Program of Studies	65.7	67.6	71.5	82.8	82.9	82.9	Very Low	Maintained	Concern
Program of Studies - At Risk Students	82.9	91.1	87.9	80.6	81.2	81.5	Low	Declined	Issue
Rutherford Scholarship Eligibility Rate	72.7	100.0	100.0	70.7	71.9	70.0	High	Declined	Acceptable
Safe and Caring	84.9	84.4	85.9	87.1	87.5	88.1	High	Maintained	Good
Satisfaction with Program Access	69.3	76.3	74.0	71.9	72.9	72.7	Low	Maintained	Issue
School Improvement	71.2	76.9	81.2	75.8	75.2	74.7	Intermediate	Declined	Issue
Transition Rate (6 yr)	79.1	97.7	79.0	60.1	59.7	60.0	Very High	Maintained	Excellent
Work Preparation	97.4	91.7	89.6	82.8	83.1	84.0	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate (4+ Exams) - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Mountain View Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	7	11	10	13	8	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	13.6	n/a	n/a	23.1	0.0	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	86.4	n/a	n/a	76.9	100.0	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	72.0	n/a	n/a	61.5	100.0	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	72.0	n/a	n/a	23.1	62.5	67.1	n/a	n/a	20.0	84.7
% Writing 4+ Exams	72.0	n/a	n/a	0.0	62.5	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	28.8	n/a	n/a	0.0	50.0	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	28.8	n/a	n/a	0.0	12.5	13.7	n/a	n/a	0.0	8.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Mountain View Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	7	11	10	13	8	45,354	46,245	47,675	48,340	49,297
English Language Arts 30-1	71.4	n/a	n/a	53.8	50.0	55.9	n/a	n/a	27.7	56.4
English Language Arts 30-2	0.0	n/a	n/a	15.4	50.0	29.0	n/a	n/a	13.3	28.1
Total of 1 or more English Diploma Exams	71.4	n/a	n/a	69.2	100.0	81.7	n/a	n/a	40.5	81.3
Social Studies 30-1	71.4	n/a	n/a	7.7	37.5	44.3	n/a	n/a	22.5	45.0
Social Studies 30-2	14.3	n/a	n/a	0.0	62.5	38.0	n/a	n/a	17.4	36.2
Total of 1 or more Social Diploma Exams	85.7	n/a	n/a	7.7	100.0	81.7	n/a	n/a	39.8	80.6
Mathematics 30-1	71.4	n/a	n/a	0.0	50.0	35.4	n/a	n/a	10.9	32.1
Mathematics 30-2	0.0	n/a	n/a	0.0	12.5	26.1	n/a	n/a	12.1	24.6
Total of 1 or more Math Diploma Exams	71.4	n/a	n/a	0.0	62.5	59.3	n/a	n/a	22.9	54.8
Biology 30	71.4	n/a	n/a	7.7	62.5	42.4	n/a	n/a	18.0	38.1
Chemistry 30	28.6	n/a	n/a	46.2	50.0	35.2	n/a	n/a	15.6	32.5
Physics 30	28.6	n/a	n/a	30.8	12.5	17.7	n/a	n/a	9.0	16.7
Science 30	0.0	n/a	n/a	0.0	0.0	18.2	n/a	n/a	7.9	14.3
Total of 1 or more Science Diploma Exams	71.4	n/a	n/a	61.5	62.5	62.1	n/a	n/a	41.4	59.4
Français 30-1	0.0	n/a	n/a	0.0	0.0	0.3	n/a	n/a	0.1	0.2
French Language Arts 30	0.0	n/a	n/a	0.0	0.0	2.6	n/a	n/a	1.3	2.5
Total of 1 or more French Diploma Exams	0.0	n/a	n/a	0.0	0.0	2.9	n/a	n/a	1.5	2.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Comment on Results

MVA is pleased that we still have a high number of students writing four or more Diploma exams. However, we are noticing a trend that students are beginning to select just one 30-level Science course as opposed to two, as they are finding the workload too difficult as they try to balance school and work, which has become a necessity for many in this economy.

Drop Out Rate - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta							
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
Drop Out Rate	24	4.2	29	0.0	41	0.0	37	0.0	35	0.0	Very High	Maintained	Excellent	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

2023	
N	%
195,341	2.5
6,244	16.6

Comment on Results

MVA is proud that our drop-out rate is 0%. We work hard to get help our students graduate and become successful participants in society.

In-Service Jurisdiction Needs - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	96.7	11	100.0	12	88.9	11	100.0	9	100.0	Very High	Maintained	Excellent	33,786	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	10	96.7	11	100.0	12	88.9	11	100.0	9	100.0	Very High	Maintained	Excellent	33,786	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

We are pleased that our teachers are taking advantage of professional development opportunities available to them and continuing to be role models of lifelong learning.

Lifelong Learning - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	17	89.7	22	84.7	24	93.3	12	91.7	31	92.5	Very High	Maintained	Excellent	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	7	84.6	11	78.9	12	95.7	5	*	21	85.0	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	10	94.7	11	90.5	12	90.9	12	91.7	10	100.0	Very High	Maintained	Excellent	33,728	80.6	29,785	88.9	30,508	87.4	31,851	87.3	31,254	86.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "NA" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "NA" does not count towards the total number of responses in the survey.

Comment on Results

We are pleased that our score are significantly above the province in this measure.

Program of Studies - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	81	68.1	75	74.1	85	75.3	78	67.6	102	65.7	Very Low	Maintained	Concern	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	9	73.0	11	84.6	12	88.4	5	*	21	78.1	High	Maintained	Good	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	62	41.3	53	45.3	61	53.6	66	49.4	71	32.0	Very Low	Declined Significantly	Concern	113,541	77.8	96,676	74.9	109,776	78.9	115,487	77.4	119,382	76.7
Teacher	10	90.0	11	92.4	12	85.9	12	85.9	10	87.1	High	Maintained	Good	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

Although parents are not expressing concern regarding program access, we are very aware, especially at the high school level, that we are not able to offer the diverse courses available at a larger high school due to our small population. Over the years, we have taken steps to address this by adding new option courses, based on teacher availability. We have also opened up the opportunity for students to take some distance learning courses that we might not be able to offer here.

In Grades 7-9, more focus has been placed on extra Math and Language Arts time in an effort to reduce the gaps that many of our students present in these areas. However, all students have Health and PE, so scores should be 100% in these areas. Due to the fact we do not have a full-sized gym, MVA invests a large amount of capital to rent the Don Hartman Sportsplex for our Grades 7-12 students, as well as investing in many unique off-campus activities, such as rock climbing and parkour, so these results are not accurate. All Grade 7-9 students participate in CTF, Health and PE, so those scores should be 100%.

It is important to note that all incoming students and parents are advised of what courses we are able to offer, so that no students enter our program without a full understanding of what is available for them.

Strategies

- Continue to invite organizations to the school to speak to students and augment the current curriculum.
- Continue after-school tutorials to increase student achievement and provide academic support.
- Augment Physical Education program using the facilities of the North East Sportsplex and other off-campus locations on both PE days.
- Maintain technology opportunities for all students through IPADS, laptops, chrome books and Ben Q technology.
- Promote sports teams.
- Continue Forensic Science option for students who are not interested in pursuing other 30-level Sciences.
- Continue Music program for Grades 5 and 6.
- Add Distance Learning choices for students, where appropriate.

Rutherford Scholarship Eligibility Rate - Data Summary

School: 0308 Mountain View Academy
Province: Alberta

	Mountain View Academy					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Students	8	9	9	10	11	n/a	n/a	n/a	58,970	59,357	58,631	57,307	58,930
Percent Eligible for Scholarship	87.5	100.0	100.0	100.0	72.7	High	Declined	Acceptable	66.6	68.0	70.2	71.9	70.7

Comment on Results

Although MVA remains ahead of the province, the decline is the result of the two main factors. Number one, many students are now choosing to take a year off, so they are not applying for the Rutherford right away and the second factor is that many students are not taking all of the eligible courses.

Safe and Caring - Data Summary

School: 0308 Mountain View Academy
Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	111	85.4	102	92.7	109	87.4	107	84.4	129	84.9	High	Maintained	Good	264,204	89.4	230,967	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	9	93.2	11	100.0	12	92.9	5	*	21	92.3	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	92	71.1	80	83.7	85	77.9	95	75.6	98	62.5	Very Low	Declined Significantly	Concern	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	10	92.0	11	94.3	12	91.4	12	93.2	10	100.0	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

Grades 4-6: As mentioned previously, the main drop in our scores came from this group. The biggest drop came in 'Are you treated fairly by the adults in your school?' which showed a -42% drop. Even though all teachers are available for students, I believe that the negative relationship that this group had with the teacher that left stuck with them a negatively impacted their responses.

Grades 7-9: With this group, there was at least an increase in the "I feel welcome at school" question, which was good to see.

Grades 10-12: Better results from this group with an increase in "Students care about each other" and "I am treated fairly by the adults in my school."

Satisfaction with Program Access - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	110	71.5	100	76.6	107	71.7	107	76.3	128	89.3	Low	Maintained	Issue	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	283,089	71.9
Parent	8	85.7	10	85.2	11	71.0	5	*	20	65.0	Intermediate	Maintained	Acceptable	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	92	80.6	79	61.9	84	63.8	95	66.9	98	47.6	Very Low	Declined Significantly	Concern	192,861	79.0	168,839	71.9	186,237	73.5	192,289	74.3	198,907	73.0
Teacher	10	88.3	11	82.7	12	80.3	12	85.7	10	95.3	Very High	Maintained	Excellent	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

As previously discussed, we are aware that we are unable to provide a full complement of programs and we continue to try to find ways to meet student interests whenever possible.

Strategies:

- Replicate the questions in our own school survey and compare the responses to the government survey to determine where areas overlap and develop strategies to address them.

School Improvement - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	111	85.0	101	85.1	104	85.4	104	76.9	125	71.2	Intermediate	Declined	Issue	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	9	100.0	11	100.0	10	100.0	5	*	19	89.5	Very High	Declined	Good	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	92	55.1	79	64.4	85	67.4	94	53.8	97	35.1	Very Low	Declined Significantly	Concern	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	10	100.0	11	90.9	9	88.9	10	100.0	9	88.9	Very High	Maintained	Excellent	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

Although our parental reports have declined slightly, MVA remains significantly ahead of the province by over 14%. It is not reasonable to expect a 100% score each time.

Grades 4-6: Again, the biggest issue is with our Grades 4-6 group, which has declined 42.1% from last year, for reasons already discussed.

Grades 7-12: This group had declines in both reporting areas; feeling proud of their school and recommending their school to a friend. Conversations will be held with stakeholders to determine what has caused this decline.

Grades 10-12: This group had improvements in both reporting areas; feeling proud of their school and recommending their school to a friend!

Strategies

- Staff and Admin will monitor the situation in Grades 4-6 to ensure that the issues that developed last year do not develop this year.
- Continue the use of agendas and communication folders for all grades to promote organization and time management development.
- Continue to promote volunteer opportunities for students both within the school and in the community.
- Continue to develop and support the Governance of the Board of Directors and the Parent Advisory Council.
- Ensure collaboration and consultation with all stakeholders through meetings, newsletters, phone calls, school website, parent/teacher interviews, social events and various school reports.
- Continue to work with Leadership Club to effectively increase the student voice in MVA's planning and development.
- Maintain open lines of communication between the home and the school.
- Continue on-going progress reporting, including, when necessary, daily email updates and phone calls home.
- Maintain low student-teacher ratio.
- Maintain open lines of communication between the home and the school.
- Continue on-going progress reporting, including, when necessary, daily email updates and phone calls home.
- Continue to recruit, mentor and retain excellent teachers.
- Invite and encourage family participation in events and fundraising initiatives.
- Use in-school survey to obtain further information.

Work Preparation - Data Summary

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	16	100.0	20	95.5	24	87.5	12	91.7	28	97.4	Very High	Improved	Excellent	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	6	100.0	9	100.0	12	91.7	5	*	19	94.7	Very High	Maintained	Excellent	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	10	100.0	11	90.9	12	83.3	12	91.7	9	100.0	Very High	Improved	Excellent	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results

MVA is pleased with these results and we are proud to note that we are ahead of the province.

Whistleblower Protection Act

Pursuant to Section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2023-2024 school year.

Summary of Financial Results

Audited Financial Statements for the year ending August 31, 2024 – Summary of Highlights

- The Society had an Operating Surplus of \$273,004
- Alberta Education funding increased by \$123,693 based on the 3 year WMA model.
- Increased enrolment resulted in a tuition revenue increase of \$25,862 over 2022-2023.
- Funded bursaries from the Prosser Foundation for an additional 19 students resulted in a \$93,598 increase in Gifts & Donations over the previous year.
- Other includes \$27,175 of loan forgiveness.
- Certificated Salaries increased by \$43,256 over 2022-23, because of merit based salary increases.
- All other operating expenses decreased by \$21,855 as the school needed less contracted professional services.

Budgeted Financial Statements for the year ending August 31, 2025 – Summary of Highlights

- Anticipated Operating Surplus of \$92,896 based on the 2024-2025 approved budget.

Significant Business and Financial Risks

- The Society's ability to operate is highly dependent on:
 - Maintaining adequate student enrolment
 - A robust local economy
 - Consistent government funding at current levels

Alberta Education has implemented a new funding framework, which uses a rolling 3-year weighted average for enrolment numbers.

Inflation in the cost of daily living may affect parents' ability to make previously agreed to tuition payments.

For interested school parents, the complete Audited Financial Statements and Accumulated Operating Deficit Elimination Plan are available for viewing in the Administrative Office.

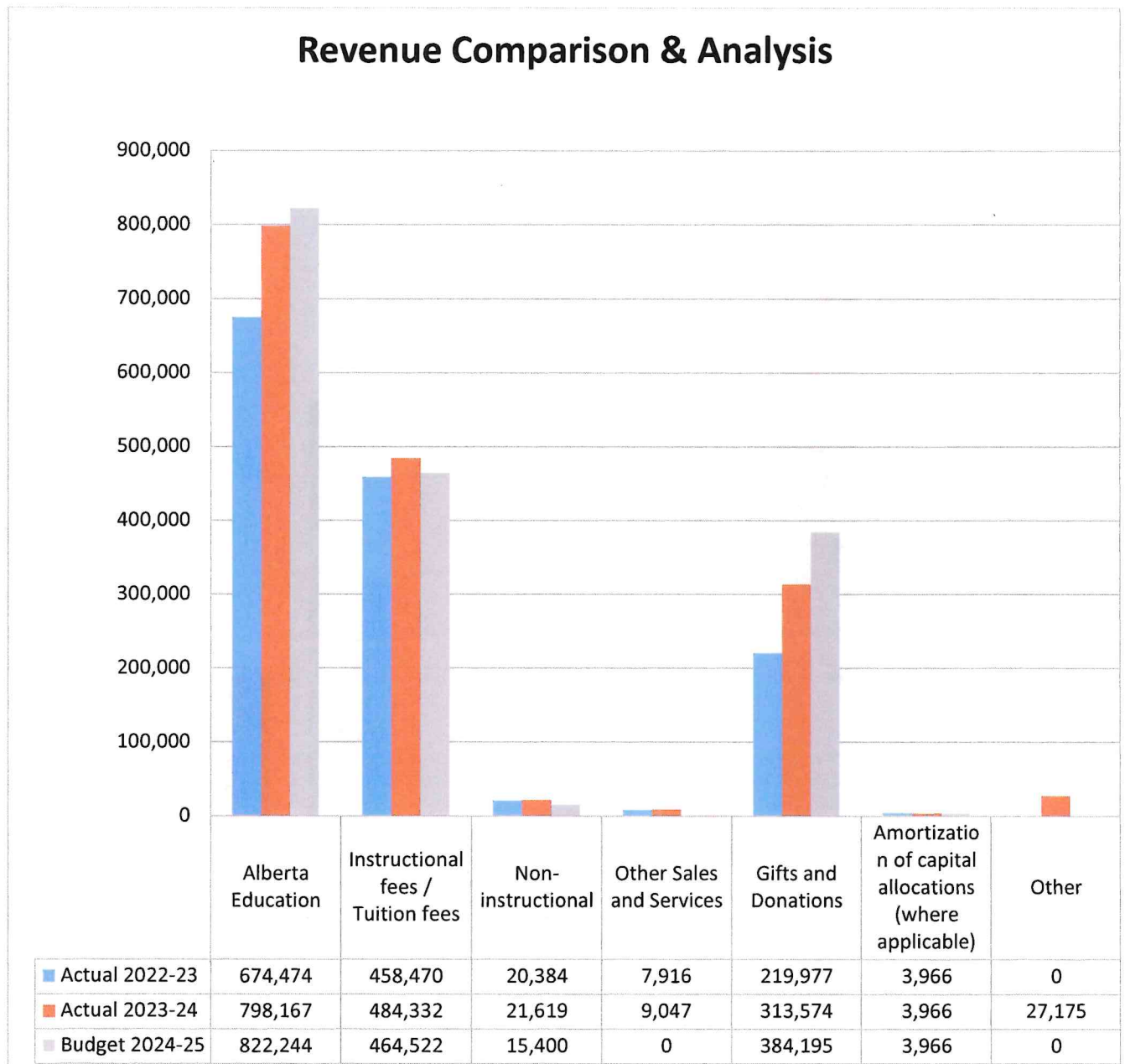
Budget Highlights

- Based on the approved budget reflecting enrolment of 130 funded students in 2024-2025, the Academy would operate at a \$92,896 surplus.
- Alberta Education funding is the amount communicated in the Society's Funding Commitment letter dated May 3, 2024.
- There is no increase in the school's tuition fee schedule for 2024-2025.
- Total instructional and non-instructional fees are budgeted at \$479,922, which is \$15,266 less than 2023-2024 actual due to a larger number and amount of student bursaries.
- Gifts and Donations are the results of successful applications to the Parents Choice Bursary Program. The Prosser Charitable Foundation increased the per student grant by \$1,000 for 2024-2025.
- Building lease cost will remain at the same levels as 2023-2024.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment.

For interested school parents, the complete Budget Report is available for viewing in the Administrative Office.

Revenue

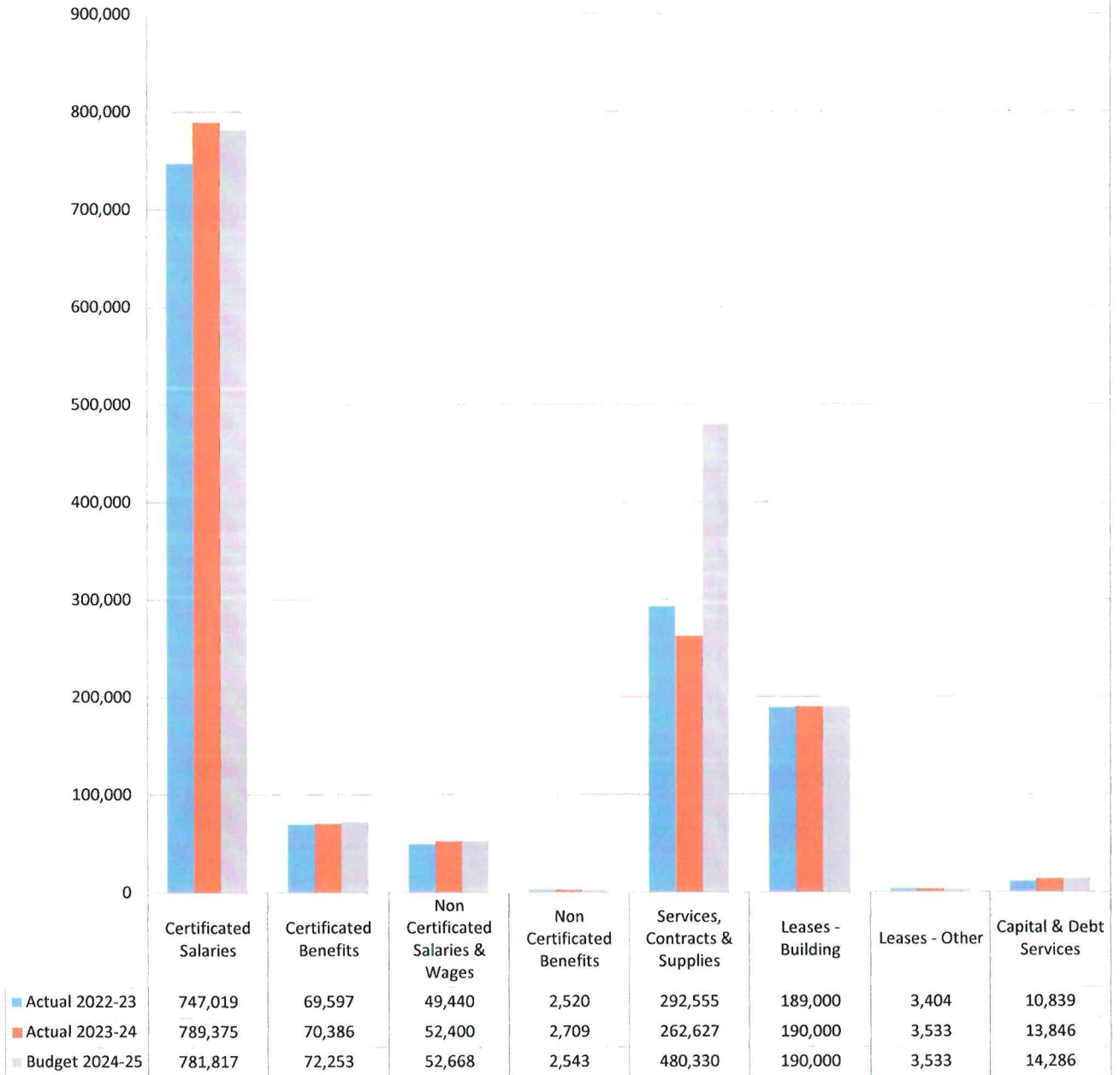
- ✓ Alberta Education Funded Enrolment for 2023-24 was 135
- ✓ Non-instructional fees include Admin and Finance Fees.
- ✓ Gifts and Donations are the results of successful applications to the Parents Choice Bursary Program.
- ✓ Now classified as Other Sales and Services, Alberta Education dropped the School Generated Funds category



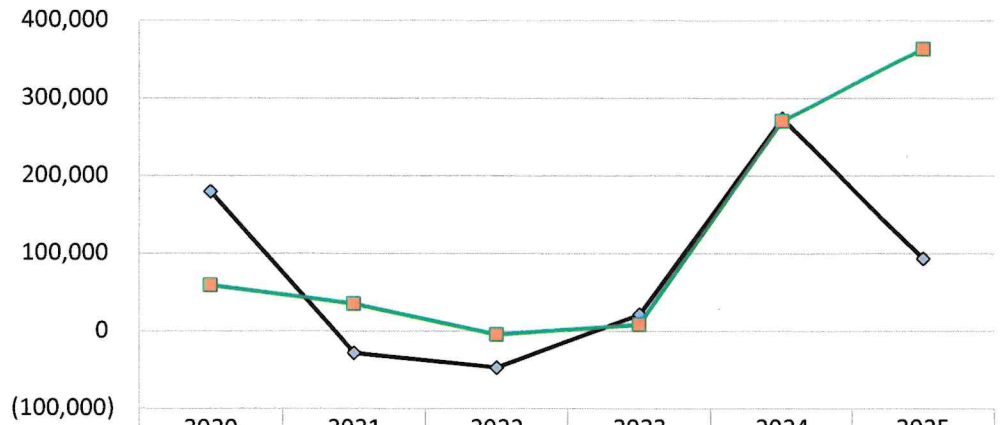
Expenses

- 2023-2024 Certificated Salaries increased due to merit adjustments.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment. The Parent Council did not fund Physical Education programs in 2023-2024.

Expense Comparison & Analysis



Yearly Comparison of Operating Surplus/Deficit



	2020	2021	2022	2023	2024	2025
◆ Surplus/(Deficit)	179,034	(28,632)	(47,655)	20,815	273,004	92,896
■ Accumulated Surplus/(Deficit) Unrestricted Net Assets	58,832	34,576	(4,923)	7,723	270,156	363,052

