

MOUNTAIN VIEW ACADEMY



ANNUAL EDUCATION RESULTS REPORT 2021/2022

ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Mountain View Academy for the 2021-2022 school year was prepared under the direction of the Board in accordance with its responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2021-2022 was approved by the Board on November 24, 2022.

Ms. Jan P. Nikiforuk
Board Chair

Miss Colleen D. Ryan
Principal/Document Author

OVERALL SUMMARY



Required Alberta Education Assurance Measures - Overall Summary Fall 2022

School: 0308 Mountain View Academy

Assurance Domain	Measure	Mountain View Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.8	90.6	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	82.6	87.3	83.8	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	90.0	90.9	81.5	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	85.7	*	88.1	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	PAT: Acceptable	73.4	n/a	55.3	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	14.1	n/a	3.9	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	57.1	n/a	58.3	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	0.0	n/a	8.3	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.4	93.5	90.7	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.9	92.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	84.3	87.7	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	80.1	82.5	90.2	78.8	79.5	81.5	High	Maintained	Good

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Comment on Results

We are pleased to note that our scores are above the province in the majority of categories including: Citizenship, 3-Year High School Completion, Parental Involvement and Access to Supports and Services. MVA stakeholders work diligently on our continuous improvement.

Student Growth and Achievement



Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

School: 0308 Mountain View Academy

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	102	90.6	109	84.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	11	100.0	12	91.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	80	71.7	85	71.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	100.0	12	91.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5

Comment on Results

We are pleased to see that our parents report higher engagement for their children at our school than parents reported throughout the province. We are not surprised to see that our responses from teachers has declined; many teachers are experiencing challenges motivating students post-COVID. Sadly, many students are finding it challenging to re-engage with school expectations after so much inconsistency. MVA teachers will continue to work with both students and parents to address this issue and to continue to provide exciting and meaningful learning opportunities.

Student Growth and Achievement

S.1 Student Learning Engagement

Measure History by Group - Students

School: 0308 Mountain View Academy

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mountain View Academy										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	80	71.7	85	71.3	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	27	57.4	24	62.5	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	26	74.6	32	76.0	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	27	82.9	29	75.4	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4

Comment on Results

Drilling down into the measure history by grade reveals some interesting results. We are pleased to see that our score has improved for our Grades 4-6 group; we continue to provide numerous, engaging activities daily and the results are showing. We still feel that the word ‘engaged’ is a challenge for younger students to comprehend.

Both our Grades 7-9 and Grades 10-12 groups are ahead of the province, but the decline reported from our older students is concerning. Sadly, this reflects what stakeholders are reporting; it has been very difficult to motivate students, especially the older students who have access to so much distracting technology, and the COVID-19 shutdowns have disengaged some students.

Strategies

For the next administration of the survey, teachers will need to explain to students what the word ‘engaged’ means and will need to get students to provide examples of activities they were engaged in. A brainstorming session would likely help students answer this question more effectively.

We will continue to promote and model “Growth Mindset” and “Grit” for students, in an effort to refocus them and move them out of the ‘stagnation’ they seem to be in, as if they are waiting for schools to close again.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	27	63	22	15	63
	2022	24	58	33	8	58
Do you like learning math	2021	27	52	44	4	52
	2022	24	67	29	4	67

Comment on Results

Our investment in 'Mathematical Mindsets' has paid off. Stakeholders are very pleased to see the increase in the number of students reporting that they like learning Math. Stakeholders have been working diligently to retool the Math program in an effort to provide more high-interest, hands on activities. We believe that the daily engaging 'Math Talks' has contributed to the positive results.

Unfortunately, we had a slight decline in our Language Arts results, so we will continue to monitor this over the year and investigate ways to continue to improve program delivery and teacher capacity. One way we intend to do this is to complete the 'Right to Read' program, which will provide our Language Arts teachers with intense professional development that correlates to the new curriculum. Students will also participate in various reading challenges throughout the year.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	26	50	42	4	0	4	92
	2022	32	44	47	9	0	0	91
I understand how the mathematics I am learning at school is useful to me	2021	25	48	40	8	4	0	88
	2022	32	31	34	22	9	3	66
I understand how the science I am learning at school is useful to me	2021	26	46	38	8	8	0	85
	2022	31	48	42	10	0	0	90
I understand how the social studies I am learning at school is useful to me	2021	26	27	23	27	19	4	50
	2022	32	25	41	22	9	3	66
The language arts I am learning at school is interesting to me	2021	26	19	42	27	8	4	62
	2022	32	25	50	13	0	13	75
The mathematics I am learning at school is interesting to me	2021	25	24	48	16	4	8	72
	2022	32	13	41	25	16	6	53
The science I am learning at school is interesting to me	2021	25	44	44	8	4	0	88
	2022	32	53	38	9	0	0	91
The social studies I am learning at school is interesting to me	2021	26	15	46	15	23	0	62
	2022	31	32	45	16	6	0	77

Comment on Results

We are pleased to see that we have made gains in Science, Social Studies and Language Arts for this group. Teachers, especially in Language Arts, have been working on expanding student choice in novels and have been focused on selecting more current titles, rather than older ones that might not resonate with the students.

Math is an area of concern in this group; as Alberta Education sets the curriculum, we face a bit of a challenge at the school level if the students do not find the content interesting. However, we must make sure that, as often as possible, Math is presented in an engaging fashion and students are reminded of how important Math is in their daily life.

Strategies

Going forward, teachers will need to continue to reinforce how all school subjects are useful to students, so that students can see the value in their education.

Teachers will need to review their lessons to determine if there are more interesting and engaging ways to deliver the content, when possible.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	27	37	48	11	4	0	85
	2022	29	38	48	7	7	0	86
I understand how the mathematics I am learning at school is useful to me	2021	27	22	48	15	11	4	70
	2022	29	31	45	14	7	3	76
I understand how the science I am learning at school is useful to me	2021	27	30	63	7	0	0	93
	2022	28	29	46	7	18	0	75
I understand how the social studies I am learning at school is useful to me	2021	25	44	44	8	4	0	88
	2022	27	33	48	19	0	0	81
The language arts I am learning at school is interesting to me	2021	26	27	58	4	12	0	85
	2022	29	24	52	14	7	3	76
The mathematics I am learning at school is interesting to me	2021	27	7	48	22	15	7	56
	2022	29	14	55	14	10	7	69
The science I am learning at school is interesting to me	2021	27	30	70	0	0	0	100
	2022	28	11	50	14	21	4	61
The social studies I am learning at school is interesting to me	2021	25	48	40	4	8	0	88
	2022	29	24	55	14	0	7	79

Comment on Results

This year, we were able to make gains in Math, which was an area of concern last year! However, the drop in Science is concerning. Once again, Alberta Education sets the curriculum, so if students don't find it interesting, it can present a bit of a challenge. However, the upcoming year has several interesting on-site Science presentations that have been planned, so we hope that will lead to an improvement in our scores next year.

Strategies

More effort will need to be put into hands-on activities that students find engaging.

Citizenship

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mountain View Academy											Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N
Overall	78	84.2	95	88.3	111	79.3	102	87.3	109	82.6	Very High	Maintained	Excellent	253,727	83.0	265,614	82.9	284,413	83.3	230,843	83.2	249,770	81.4	
Parent	9	95.6	8	100.0	9	93.2	11	98.1	12	90.0	Very High	Maintained	Excellent	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	
Student	60	66.0	77	70.9	92	82.8	80	73.0	85	72.8	Very High	Maintained	Excellent	185,623	73.9	197,090	73.5	193,577	73.8	189,741	74.1	187,120	72.1	
Teacher	9	91.1	10	94.0	10	82.0	11	90.9	12	85.0	Low	Maintained	Issue	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	

Comment on Results

We were pleased to see that our parents and students scored MVA higher than the province! However, we were surprised to see that an 85% score from teachers earned a 'Low' achievement score.

Strategies

We will continue to work on the Character Pillars with students in an effort to see an improved score from the teachers next year. We hope our new "We Are Goal Getters" bulletin board, which tracks the charities we have donated to and our total fundraising amount, will help motivate more students.

Student Growth and Achievement

A.6 Citizenship

Measure History by Group - Students

School: 0308 Mountain View Academy

Province: Alberta

Rectangular Snip

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mountain View Academy										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	60	66.0	77	70.9	92	62.8	80	73.0	85	72.8	185,623	73.9	197,090	73.5	193,577	73.8	189,741	74.1	187,120	72.1
Student - Grade 4-6	15	73.3	28	71.4	30	66.7	27	64.8	24	66.7	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6
Student - Grade 7-9	22	67.3	23	67.0	25	58.9	26	75.0	32	74.8	58,821	72.0	63,855	71.3	63,687	71.5	58,939	74.2	62,683	71.9
Student - Grade 10-12	23	57.4	26	74.4	37	62.8	27	79.1	29	76.8	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8

Comment on Results

Our results from students in Grades 4-6 have increased slightly from last year, while Grades 7-12 are down slightly. COVID-19 certainly limited the amount of work we were able to do in the community and this could be reflecting in our results.

Strategies

It is going to be necessary to review the characteristics of active citizenship with all of our students. It is important that students are able to recognize these characteristics when they see them. Hopefully, this will help improve our scores in the future.

Resuming assemblies and continuing to recognize examples of citizenship with our “Principal’s Pillar” awards and positive notes will hopefully lead to an improvement.

Student Growth and Achievement



A.6 Citizenship Detail

School: 0308 Mountain View Academy

Rectangular Snip

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2018	15	87	7	7	87
	2019	28	89	4	7	89
	2020	30	93	3	3	93
	2021	27	93	4	4	93
	2022	24	100	0	0	100
At school, do most students follow the rules	2018	15	73	13	13	73
	2019	28	57	14	29	57
	2020	30	37	17	47	37
	2021	27	48	11	41	48
	2022	24	38	17	46	38
At school, do most students help each other	2018	15	53	7	40	53
	2019	28	71	7	21	71
	2020	30	73	0	27	73
	2021	27	74	11	15	74
	2022	24	83	4	13	83
At school, do most students respect each other	2018	15	80	13	7	80
	2019	28	68	11	21	68
	2020	30	63	13	23	63
	2021	27	44	26	30	44
	2022	24	46	21	33	46

Comment on Results

We were pleased to see the improvement in three out of the four areas; we are beginning to see an improvement in the citizenship for our younger students. However, “Following the Rules” showed some decline.

One of the most frustrating elements continues to be the large number of “don’t know” responses. Although improvements are evident, the ‘don’t know’ response still seems to be the easy out for students.

Strategies

Students will need to be reminded what steps to take if he/she sees another student not following the rules; we want to shift the conversation between ‘snitching’ on another student, to ‘informing’ so that adults are able to model correct behavior for students so that there is more compliance with following the rules, especially at this young age.

We will need to provide examples for students so that they are aware of what the question is asking when it relates to their perception of what other students are doing.

Student Growth and Achievement



A.6 Citizenship Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2018	22	14	45	27	14	0	59
	2019	23	26	35	17	13	9	61
	2020	25	8	36	32	8	16	44
	2021	24	13	50	13	4	21	63
	2022	30	10	53	10	7	20	63
At school, I am encouraged to try my best	2018	22	41	50	0	9	0	91
	2019	23	52	43	0	0	4	96
	2020	24	38	50	13	0	0	88
	2021	26	46	54	0	0	0	100
	2022	32	41	50	6	0	3	91
At school, students follow the rules	2018	22	0	55	32	14	0	55
	2019	23	9	52	26	4	9	61
	2020	25	4	40	36	8	12	44
	2021	25	12	52	12	12	12	64
	2022	30	0	63	20	7	10	63
At school, students help each other	2018	22	27	45	18	9	0	73
	2019	23	17	52	22	4	4	70
	2020	25	12	52	24	4	8	64
	2021	25	16	56	12	0	16	72
	2022	32	25	69	6	0	0	94
At school, students respect each other	2018	22	14	45	18	18	5	59
	2019	23	9	39	26	22	4	48
	2020	25	0	56	32	0	12	56
	2021	24	4	71	8	4	13	75
	2022	31	6	55	23	13	3	61

Comment on Results

We were pleased to see the 22% increase in the area of “At school, students help each other!” However, the ‘respect’ question showed a decrease of 14%. It is going to be important going forward that students are very clear on what ‘respect’ means, so that we are getting accurate data.

Student Growth and Achievement



Rectangular Snip

A.6 Citizenship Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2018	23	9	39	13	17	22	48
	2019	25	16	40	20	8	16	56
	2020	37	14	43	22	16	5	57
	2021	26	23	31	23	4	19	54
	2022	28	14	46	32	4	4	61
At school, I am encouraged to try my best	2018	23	30	61	0	9	0	91
	2019	26	46	46	8	0	0	92
	2020	37	32	49	16	3	0	81
	2021	27	52	44	4	0	0	96
	2022	29	41	45	10	3	0	86
At school, students follow the rules	2018	23	17	26	17	35	4	43
	2019	26	19	50	15	12	4	69
	2020	36	14	47	19	19	0	61
	2021	27	15	59	15	7	4	74
	2022	28	11	57	14	4	14	68
At school, students help each other	2018	23	26	39	13	22	0	65
	2019	26	42	42	8	8	0	85
	2020	36	25	36	22	14	3	61
	2021	27	33	52	11	0	4	85
	2022	29	17	69	14	0	0	86
At school, students respect each other	2018	23	9	30	22	30	9	39
	2019	26	23	46	19	8	4	69
	2020	37	11	43	14	27	5	54
	2021	27	30	56	11	4	0	85
	2022	28	21	61	11	4	4	82

Comment on Results

We were very pleased to see the 7% increase in the response to question number one regarding helping the community. It is clear this message is coming across well to our older students. Hopefully, we can see an even bigger increase with the new “We Are Goal Getters” bulletin board which will track our fundraising progress.

We were not pleased with the 10% decline in “At school I am encouraged to try my best.” One of the mandates of MVA is to always encourage students to do their best, whatever that might be at the time. This goes with our “Growth Mindset” focus. It is possible that our older students might need a reminder that the after school tutorials and retests are ways that the teachers are encouraging students to do their best.

Strategies for Grades 4-12

- Promote active citizenship by providing workshops and special fundraising opportunities for charities, including Adopt an Animal from the WWF, the Terry Fox Foundation, Adopt a Senior, The Poppy Fund and the Calgary Food Bank.
- Open Leadership Club up to as many students as possible and allow them choice in activities they participate in.
- Implement our own parent survey.
- Continue to mandate Current Events awareness in Social Studies.
- Continue operation of school store.
- Continue with school-wide recycling projects.
- Use the newsletter /Facebook page to inform parents of examples of active citizenship around the school.
- Continue to use Character Pins for recognition of students who demonstrate active citizenship.
- Continue to use “Principal’s Pillars” and other praise notes to recognize students for demonstrating active citizenship and other character traits that promote positivity in the building.

High School Completion Rates

Student Growth and Achievement



High School Completion Rates - Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy										Measure Evaluation			Alberta									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	6	90.1	5	*	7	72.0	11	90.9	10	90.0	Very High	Maintained	Excellent	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2
4 Year Completion	3	*	6	88.5	5	*	7	72.0	11	100.0	Very High	Improved	Excellent	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1
5 Year Completion	8	89.2	3	*	6	88.1	5	*	7	85.7	Intermediate	Maintained	Acceptable	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1

Fall 2022

School: 0308 Mountain View Academy (ESL)

Assurance Domain	Measure	Mountain View Academy (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	*	n/a	78.5	78.7	76.0	n/a	n/a	n/a
	5-year High School Completion	n/a	*	n/a	86.1	86.9	85.9	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	65.8	n/a	70.2	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	15.2	n/a	16.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	59.0	n/a	72.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	10.8	n/a	15.3	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 3 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 3 KAE), Science (Grades 6, 9, 3 KAE), Social Studies (Grades 6, 9, 3 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

High School Completion Rates

School: 0308 Mountain View Academy

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2017	8	7	0	0	0	0	0	7	0	1	87.5	0.2	89.2
2018	3	*	*	*	*	*	*	*	*	*	*	*	*
2019	6	5	0	0	0	0	0	5	0	1	83.3	0.3	88.1
2020	5	*	*	*	*	*	*	*	*	*	*	*	*
2021	7	5	0	0	1	0	0	6	1	0	85.7	0.0	85.7

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2017	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	7	*	*	*	*	*	*	*	*	*
2018	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2019	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	5	*	*	*	*	*	*	*	*	*
2020	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	4	*	*	*	*	*	*	*	*	*
2021	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	6	*	*	*	*	*	*	*	*	*

Comment on Results

We were pleased to see that we improved in our '4 Year Completion' section!

For the measure "High School Completion Rates," it is important to understand the context of the calculation. This measure reflects students who started in Grade 10 anywhere in Alberta, not necessarily MVA, and tracks how many of those Grade 10 students who began in Alberta completed high school in the next three years IN ALBERTA. This number does not take into account students who choose to repeat a high school grade to improve their skills and knowledge or sensitive family issues that might have occurred that have delayed the graduation for a student. In addition, Alberta Education tracks only those students who stay in Alberta. This is a concern for MVA because at any given time, 5% of our student population may be comprised of families employed in the petroleum industry and are often relocated and complete their high school education elsewhere, but are not tracked and thus, this negatively impacts our results. For those students who start Grade 10, regardless of whether or not this is their first or second year in Grade 10, subsequently move through to Grade 12 and complete the MVA program, 100% graduate. We are proud of the success of our students and are pleased to see our score maintained in this area. However, we feel words of caution need to be expressed here; by the looks of the learning disruption due to COVID-19 and the weak work-ethic of a number of current Grade 12 students, we are very concerned that some students will need to continue their high school studies beyond three years.

We do not currently have any self-identified FNMI or any identified ESL students who have completed our High School program.

PAT Results -OVERALL

Student Growth and Achievement (Grades K-9)



PAT Results By Number Enrolled Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	10	19	n/a	n/a	16	100,210	104,264	n/a	n/a	109,833
Acceptable Standard %	72.5	55.3	n/a	n/a	73.4	73.6	73.8	n/a	n/a	67.3
Standard of Excellence %	17.5	3.9	n/a	n/a	14.1	19.9	20.6	n/a	n/a	18.0

Mountain View Academy

Alberta

OVERALL COMMENT ON STANDARDIZED EXAM RESULTS FOR GRADES 6 & 9

Each year, our focus is on improving our scores on standardized tests. As an inclusive school, we have students with varying abilities and needs, which will cause our results to fluctuate. Some students come to our school with two to three grade level deficits. In addition, we do not use a standardized entrance test to screen our applicants. Our teachers work diligently to meet the needs of each student to ensure each student achieves their level of excellence. For many students, simply controlling their anxiety in order to write the test is a success and not everyone performs well on Standardized Tests. Furthermore, our small cohort makes a valid assessment difficult; with only six students writing these exams, one struggling student can deeply impact our results. Our goal is to continue to make progress with the students we serve; that progress might not show up as a great standardized test score, but it will be there when students are gaining the skills and confidence in various areas. Overall, the data suggests we are making progress! Please note that there were no ESL-coded students in the cohort.

Strategies

- Maintain the low student-teacher ratio for optimum learning opportunities.
- Continue working with the Alberta Assessment Consortium to refine our assessment practices.
- Continue to provide peer-tutoring opportunities and after-school diploma preparation classes.
- Continue to incorporate reading and writing activities and strategies in all core subjects.
- Continue to emphasize problem solving, making inferences and drawing conclusions skills.
- Implement the "Fountas and Pinnell" classroom guided reading program for our Kindergarten-Grade 2 students in an effort to assist them in achieving benchmarks and thereby setting them up

for future success.

- Continue to analyze data provided by Alberta Education in an effort to better prepare students for exams.
- Continue to send praise notes home to students to encourage and reward hard work and effort.
- Continue a ‘growth mindset’ focus to move students who might be ‘fixed’ into a space where they believe they can be successful.
- Gather input from current grade 7 and 10 students to determine ways the school could better prepare students for the PAT exams, based on their experiences from last year.
- Continue participation in the *Governor General’s Chancellery of Honors Awards* to motivate students to earn the distinction of this honor.

PAT Results –Grade 6

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

English Language Arts 6

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	6	n/a	n/a	8	51,540	54,820	n/a	n/a	56,095
	Students Writing	4	6	n/a	n/a	7	46,678	49,639	n/a	n/a	47,534
	Students Writing (%)	*	100.0	n/a	n/a	87.5	90.6	90.5	n/a	n/a	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	*	66.7	n/a	n/a	87.5	83.5	83.2	n/a	n/a	76.1
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	17.9	17.8	n/a	n/a	18.9
	Below Acceptable Standard (%)	*	33.3	n/a	n/a	0.0	7.1	7.3	n/a	n/a	8.7
Results Based on Number Writing	Acceptable Standard (%)	*	66.7	n/a	n/a	100.0	92.2	91.9	n/a	n/a	89.8
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	19.7	19.6	n/a	n/a	22.3
	Below Acceptable Standard (%)	*	33.3	n/a	n/a	0.0	7.8	8.1	n/a	n/a	10.2

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on ELA 6 Results

We have committed substantial resources and personnel to work in either one on one settings or in small ability-oriented groups with our elementary students in an effort to close these gaps. We are beginning to see results with students who have been at the school for a couple of years. However, each year, we have new students enrolling who need our intervention program, so it will always be a work in progress. We were very pleased with our 100% “Acceptable Standard” this year, as it corresponds with one of our goals in our Education Plan which was focusing on improving our “Acceptable Standard” score from

66.7% last year.

A closer look at the individual reports indicates that MVA exceeded the provincial average in many areas and in some cases, earning a 100% score on individual questions. Areas that will need more attention from teachers includes identifying words in context, which was an area of poor results provincially as well, associating meaning and drawing conclusions from informational articles.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Mathematics 6

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	6	n/a	n/a	8	51,486	54,778	n/a	n/a	56,019
	Students Writing	4	6	n/a	n/a	7	46,883	49,753	n/a	n/a	47,909
	Students Writing (%)	*	100.0	n/a	n/a	87.5	91.1	90.8	n/a	n/a	85.5
Results Based on Number Enrolled	Acceptable Standard (%)	*	50.0	n/a	n/a	75.0	72.9	72.5	n/a	n/a	64.1
	Standard of Excellence (%)	*	0.0	n/a	n/a	37.5	14.0	15.0	n/a	n/a	12.6
	Below Acceptable Standard (%)	*	50.0	n/a	n/a	12.5	18.1	18.3	n/a	n/a	21.4
Results Based on Number Writing	Acceptable Standard (%)	*	50.0	n/a	n/a	85.7	80.1	79.8	n/a	n/a	75.0
	Standard of Excellence (%)	*	0.0	n/a	n/a	42.9	15.3	16.6	n/a	n/a	14.8
	Below Acceptable Standard (%)	*	50.0	n/a	n/a	14.3	19.9	20.2	n/a	n/a	25.0

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Math 6 Results

We were very pleased to see that our “Acceptable Standard” bested the province by over 10%, as did our “Standard of Excellence” at 28.1% higher. We believe this is a direct result of the Math Talks that have been implemented over the past two years, which is making Math more engaging for students. One of our students would have been better suited taking the K and E exam.

A closer analysis of the individual reports indicates that the Probability Unit will need more review.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Science 6

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	6	n/a	n/a	8	51,517	54,879	n/a	n/a	56,451
	Students Writing	4	6	n/a	n/a	7	46,814	49,793	n/a	n/a	48,395
	Students Writing (%)	*	100.0	n/a	n/a	87.5	90.9	90.7	n/a	n/a	85.7
Results Based on Number Enrolled	Acceptable Standard (%)	*	50.0	n/a	n/a	62.5	78.8	77.6	n/a	n/a	71.5
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	30.5	28.6	n/a	n/a	23.7
	Below Acceptable Standard (%)	*	50.0	n/a	n/a	25.0	12.1	13.1	n/a	n/a	14.2
Results Based on Number Writing	Acceptable Standard (%)	*	50.0	n/a	n/a	71.4	86.7	85.5	n/a	n/a	83.4
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	33.6	31.6	n/a	n/a	27.7
	Below Acceptable Standard (%)	*	50.0	n/a	n/a	28.6	13.3	14.5	n/a	n/a	16.6

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Science 6 Results

Reading again was an issue with this exam. Students who cannot interpret the question are not going to be successful. We were pleased to see the increase from 2019 and hope to build upon that each year. One of our students would have been better suited taking the K and E exam.

Individual report analysis indicated more review will be needed in the area of identifying manipulated variables and in the “Aerodynamics and Flight Unit.” However, we were very pleased with our score of 81% in the area of “Evidence and Investigation.”

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Social Studies 6

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	4	6	n/a	n/a	8	51,525	54,802	n/a	n/a	56,483
	Students Writing	4	6	n/a	n/a	7	46,734	49,670	n/a	n/a	48,283
	Students Writing (%)	*	100.0	n/a	n/a	87.5	90.7	90.6	n/a	n/a	85.5
Results Based on Number Enrolled	Acceptable Standard (%)	*	83.3	n/a	n/a	62.5	75.1	76.2	n/a	n/a	67.8
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	23.2	24.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	*	16.7	n/a	n/a	25.0	15.6	14.4	n/a	n/a	17.7
Results Based on Number Writing	Acceptable Standard (%)	*	83.3	n/a	n/a	71.4	82.8	84.1	n/a	n/a	79.3
	Standard of Excellence (%)	*	0.0	n/a	n/a	0.0	25.6	27.0	n/a	n/a	23.6
	Below Acceptable Standard (%)	*	16.7	n/a	n/a	28.6	17.2	15.9	n/a	n/a	20.7

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Social Studies 6 Results

Reading levels were the main issue in this exam. We had several students who were reading grades below their current grade, and this impacted their score. We continue to use Read Theory in an effort to help students improve their reading scores and build an enjoyment in reading. One of our students would have been better suited taking the K and E exam.

More focus will need to be placed on the “Iroquois Confederacy” topic, as we scored only 49% on these questions. Interestingly, students scored poorly on questions asking them to identify an example of active citizenship. Perhaps there is a correlation there with our dropping survey score on that question!

PAT Results –Grade 9

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

English Language Arts 9

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	6	13	n/a	n/a	8	46,822	47,465	n/a	n/a	35,521
	Students Writing	6	13	n/a	n/a	8	41,631	42,002	n/a	n/a	28,956
	Students Writing (%)	100.0	100.0	n/a	n/a	100.0	88.9	88.5	n/a	n/a	81.5
Results Based on Number Enrolled	Acceptable Standard (%)	83.3	69.2	n/a	n/a	75.0	76.1	75.1	n/a	n/a	69.6
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	0.0	14.7	14.7	n/a	n/a	12.9
	Below Acceptable Standard (%)	16.7	30.8	n/a	n/a	25.0	12.8	13.3	n/a	n/a	11.9
Results Based on Number Writing	Acceptable Standard (%)	83.3	69.2	n/a	n/a	75.0	85.6	84.9	n/a	n/a	85.4
	Standard of Excellence (%)	0.0	0.0	n/a	n/a	0.0	16.5	16.7	n/a	n/a	15.8
	Below Acceptable Standard (%)	16.7	30.8	n/a	n/a	25.0	14.4	15.1	n/a	n/a	14.6

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on English Language Arts 9 Results

Reading and writing was a struggle for many students in this cohort. The majority of the class was reading well below grade level and one student would have been better suited in a K and E program. MVA continues to use programs such as Read Theory in an effort for students to practice and improve reading skills. Our records indicate that the more students practice, the better their reading becomes. Now the challenge is to convince the students! One of our Education Plan goals was to increase our “Acceptable Standard” score from the 69.2% earned last year and I am pleased to note that we have done that!

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Mathematics 9

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	6	13	n/a	n/a	8	46,603	46,764	n/a	n/a	32,890
	Students Writing	6	13	n/a	n/a	8	41,359	41,612	n/a	n/a	27,331
	Students Writing (%)	100.0	100.0	n/a	n/a	100.0	88.7	89.0	n/a	n/a	83.1
Results Based on Number Enrolled	Acceptable Standard (%)	50.0	38.5	n/a	n/a	62.5	59.2	60.0	n/a	n/a	53.0
	Standard of Excellence (%)	16.7	0.0	n/a	n/a	12.5	15.0	19.0	n/a	n/a	16.7
	Below Acceptable Standard (%)	50.0	61.5	n/a	n/a	37.5	29.5	29.0	n/a	n/a	30.1
Results Based on Number Writing	Acceptable Standard (%)	50.0	38.5	n/a	n/a	62.5	66.7	67.4	n/a	n/a	63.7
	Standard of Excellence (%)	16.7	0.0	n/a	n/a	12.5	16.9	21.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	50.0	61.5	n/a	n/a	37.5	33.3	32.6	n/a	n/a	36.3

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Mathematics 9 Results

We were pleased to see an increase in the “Acceptable Standard” from 2019 and are also pleased to note that we are almost in line with the province. Our “Below Acceptable Standard” was disappointing and a bit surprising as one student who normally does well in Math, did not score well. The other “Below Acceptable” was a student who was on a very modified program and would have been better suited completing a K and E exam.

More attention will need to be focused on the “Shape and Space” unit and the “Numbers” unit, where we scored 46%.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Science 9

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	6	13	n/a	n/a	8	46,810	47,489	n/a	n/a	31,215
	Students Writing	6	13	n/a	n/a	8	41,978	42,280	n/a	n/a	25,840
	Students Writing (%)	100.0	100.0	n/a	n/a	100.0	89.7	89.0	n/a	n/a	82.8
Results Based on Number Enrolled	Acceptable Standard (%)	66.7	53.8	n/a	n/a	75.0	75.7	75.2	n/a	n/a	68.0
	Standard of Excellence (%)	16.7	15.4	n/a	n/a	50.0	24.4	26.4	n/a	n/a	22.6
	Below Acceptable Standard (%)	33.3	46.2	n/a	n/a	25.0	14.0	13.8	n/a	n/a	14.8
Results Based on Number Writing	Acceptable Standard (%)	66.7	53.8	n/a	n/a	75.0	84.4	84.5	n/a	n/a	82.1
	Standard of Excellence (%)	16.7	15.4	n/a	n/a	50.0	27.2	29.6	n/a	n/a	27.3
	Below Acceptable Standard (%)	33.3	46.2	n/a	n/a	25.0	15.6	15.5	n/a	n/a	17.9

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Science 9 Results

We were pleased to see that our “Standard of Excellence” was ahead of the province. We are continually working with students to assist their understanding of the numerical response questions, which have posed difficulty in the past. Our one “Below Acceptable” was a student who was on a very modified program and would have been better suited completing a K and E exam.

Ironically, our best score was 84% in the “Space” unit which was the final unit completed; the teacher was concerned that not enough time was spent on the unit, but clearly, the material was understood!

Student Growth and Achievement (Grades K-9)



PAT Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Social Studies 9

		Mountain View Academy					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	6	13	n/a	n/a	8	46,840	47,496	n/a	n/a	30,108
	Students Writing	6	12	n/a	n/a	8	41,902	42,336	n/a	n/a	25,130
	Students Writing (%)	100.0	92.3	n/a	n/a	100.0	89.5	89.1	n/a	n/a	83.5
Results Based on Number Enrolled	Acceptable Standard (%)	66.7	46.2	n/a	n/a	87.5	66.7	68.7	n/a	n/a	60.8
	Standard of Excellence (%)	33.3	7.7	n/a	n/a	12.5	21.5	20.6	n/a	n/a	17.2
	Below Acceptable Standard (%)	33.3	46.2	n/a	n/a	12.5	22.8	20.5	n/a	n/a	22.7
Results Based on Number Writing	Acceptable Standard (%)	66.7	50.0	n/a	n/a	87.5	74.6	77.0	n/a	n/a	72.8
	Standard of Excellence (%)	33.3	8.3	n/a	n/a	12.5	24.0	23.1	n/a	n/a	20.6
	Below Acceptable Standard (%)	33.3	50.0	n/a	n/a	12.5	25.4	23.0	n/a	n/a	27.2

Results Based on Number Enrolled
Mountain View Academy

Results Based on Number Enrolled
Alberta

Comment on Social Studies 9 Results

We were very pleased to see the “Acceptable Standard” at 87.5%, which was 14.7% ahead of the province. Our one “Below Acceptable” was a student who was on a very modified program and would have been better suited completing a K and E exam.

The final unit on “Consumerism” was our lowest score at 59%, so more focus will need to be placed on that this year. The “Immigration” unit was our highest score at 74%. It could be inferred that this unit is personally relevant for many of our students and therefore, more interesting.

Diploma Exams Results--OVERALL

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 0308 Mountain View Academy

Province: Alberta

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	5	11	n/a	n/a	10	65,736	65,117	n/a	n/a	58,444
Acceptable Standard %	*	58.3	n/a	n/a	57.1	83.7	83.6	n/a	n/a	75.2
Standard of Excellence %	*	8.3	n/a	n/a	0.0	24.2	24.0	n/a	n/a	18.2

Mountain View Academy

Alberta

OVERALL COMMENT ON STANDARDIZED EXAM RESULTS FOR GRADE 12

MVA continues to work towards improving our Diploma Exam scores. MVA is pleased to be able to offer a low student-teacher ratio; however, these small numbers can often skew the government test results, making it difficult to report the overall success of our students. In addition, our inclusive school contains students with a variety of learning needs, gifts and challenges, which may cause results to fluctuate.

We have reworked our assessment criteria to include more formative opportunities. We believe this will close the gap between class-awarded marks and those earned on the diploma while providing teachers with better information that will guide instruction. Please note that no ESL-coded students were part of this cohort.

Diploma Exams Results—By Subject

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 0308 Mountain View Academy

Province: Alberta

English Lang Arts 30-1

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	3	8	n/a	n/a	8	30,393	29,832	n/a	n/a	17,372
Diploma Examination Acceptable Standard (%)	*	87.5	n/a	n/a	87.5	87.5	86.8	n/a	n/a	78.8
Diploma Examination Standard of Excellence (%)	*	12.5	n/a	n/a	0.0	13.2	12.3	n/a	n/a	9.4
School Awarded Acceptable Standard (%)	*	100.0	n/a	n/a	100.0	97.9	98.0	n/a	n/a	98.2
School Awarded Standard of Excellence (%)	*	75.0	n/a	n/a	87.5	34.5	35.1	n/a	n/a	44.6

Diploma Examination
Mountain View Academy

Diploma Examination
Alberta

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 0308 Mountain View Academy

Province: Alberta

English Lang Arts 30-2

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	2	3	n/a	n/a	2	16,184	16,640	n/a	n/a	8,903
Diploma Examination Acceptable Standard (%)	*	*	n/a	n/a	*	88.0	87.1	n/a	n/a	80.8
Diploma Examination Standard of Excellence (%)	*	*	n/a	n/a	*	13.1	12.1	n/a	n/a	12.3
School Awarded Acceptable Standard (%)	*	*	n/a	n/a	*	95.9	96.1	n/a	n/a	96.6
School Awarded Standard of Excellence (%)	*	*	n/a	n/a	*	15.2	15.4	n/a	n/a	19.9

Diploma Examination
Mountain View Academy

Diploma Examination
Alberta

Comment on English Language Arts 30-1/30-2 Results

Our results are stable and in the area of ‘acceptable’ we are ahead of the province in 30-1. We now receive less resistance from parents when we suggest some students should take the -2 stream, which allows us to program more appropriately and therefore, see better results.

In English 30-1, more focus will be needed in “Thought and Understanding” section of the Critical Response portion of the exam; our average score in that category was 2.5.

In English 30-2, MVA was ahead of the province in 6/7 performance measures! Many multiple choice questions were answered at a 100% success rate!

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Chemistry 30

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	2	4	n/a	n/a	6	18,770	18,525	n/a	n/a	10,196
Diploma Examination Acceptable Standard (%)	*	*	n/a	n/a	33.3	83.6	85.7	n/a	n/a	77.1
Diploma Examination Standard of Excellence (%)	*	*	n/a	n/a	0.0	38.3	42.5	n/a	n/a	31.1
School Awarded Acceptable Standard (%)	*	*	n/a	n/a	100.0	97.1	97.3	n/a	n/a	97.4
School Awarded Standard of Excellence (%)	*	*	n/a	n/a	50.0	52.7	53.9	n/a	n/a	56.6

Diploma Examination
Mountain View Academy

Diploma Examination
Alberta

Comment on Chemistry 30 Results

Our internal review shows an unacceptable difference between school awarded mark and the diploma mark. We believe this can be attributed to two areas. Number one, students were given the opportunity for more than one re-test, which may have inflated their school awarded mark; this policy has been ended. Secondly, due to the fact that the diploma was only worth 10%, many students simply tuned-out and did not bother to put the effort in that they should have. School staff did encourage students to take the exams seriously and offered extra tutorial help, but most students were uninterested, which was very disappointing to staff.

The report shows that more focus will need to be placed on the “Chemical Equilibrium” unit and “Electrochemical Changes” unit as students performed poorly.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

School: 0308 Mountain View Academy

Province: Alberta

Physics 30

	Mountain View Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	n/a	4	n/a	n/a	5	9,679	9,247	n/a	n/a	5,560
Diploma Examination Acceptable Standard (%)	n/a	*	n/a	n/a	*	86.2	87.5	n/a	n/a	78.5
Diploma Examination Standard of Excellence (%)	n/a	*	n/a	n/a	*	43.6	43.5	n/a	n/a	34.6
School Awarded Acceptable Standard (%)	n/a	*	n/a	n/a	*	97.4	97.8	n/a	n/a	97.9
School Awarded Standard of Excellence (%)	n/a	*	n/a	n/a	*	58.3	58.5	n/a	n/a	64.0

Diploma Examination
Mountain View Academy

Diploma Examination
Alberta

Comment on Physics 30 Results

Although we did not have enough students writing the exam for publication of results, our internal review shows an unacceptable difference between school awarded mark and the diploma mark. We believe this can be attributed to two areas. Number one, students were given the opportunity for more than one re-test, which may have inflated their school awarded mark. Secondly, due to the fact that the diploma was only worth 10%, many students simply tuned-out and did not bother to put the effort in that they should have. School staff did encourage students to take the exams seriously and offered extra tutorial help, but most students were uninterested.

The report shows failing grades in all units. Again, the apathy of students towards the exam makes it difficult to accurately assess the exam report as students were able to demonstrate understanding during in-class exams.

Teaching and Leading



Teaching & Leading

A.4 Education Quality - Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	92.0	95	93.3	111	88.0	102	93.5	109	88.4	High	Maintained	Good	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0
Parent	9	96.3	8	95.8	9	86.3	11	93.9	12	94.0	Very High	Maintained	Excellent	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1
Student	61	81.5	77	84.1	92	77.7	80	86.6	85	83.7	Intermediate	Maintained	Acceptable	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9
Teacher	9	98.1	10	100.0	10	100.0	11	100.0	12	87.5	Very Low	Declined	Concern	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0

Teaching & Leading

Rectangular Snip



A.4 Education Quality Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2018	9	89	11	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	12	67	33	0	0	0	100

Comment on Results

We were very pleased that our parent scores were higher than the province and that our parent and student scores continued to be positive. 100% of our parents voted they were 'very satisfied' or 'satisfied' with the quality of teaching at MVA.

We disagree with the report of 'very low' for the teacher report; 87.5 % is not very low. Drilling down into the results, all teachers are either reporting 'very satisfied' or 'satisfied' with the education students are receiving, with more teachers reporting "very satisfied" this year than the last.

Teaching & Leading



A.4 Education Quality Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2018	15	60	33	0	7	0	93
	2019	28	54	32	7	4	4	86
	2020	30	30	40	7	7	17	70
	2021	27	41	41	7	0	11	81
	2022	24	50	29	4	0	17	79
Do you think your school is	2018	15	53	33	7	7	0	87
	2019	28	54	21	7	7	11	75
	2020	30	43	37	7	10	3	80
	2021	27	56	37	4	0	4	93
	2022	24	42	46	0	4	8	88

Teaching & Leading



A.4 Education Quality Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2018	22	36	41	9	14	0	77
	2019	23	13	78	9	0	0	91
	2020	24	21	58	8	13	0	79
	2021	26	27	62	12	0	0	88
	2022	32	16	69	9	3	3	84

Teaching & Leading

Rectangular Snip



A.4 Education Quality Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

	N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %	
Overall, is the education you are receiving at school	2018	23	26	57	4	13	0	83
	2019	26	31	46	15	8	0	77
	2020	37	19	65	5	11	0	84
	2021	27	41	56	0	4	0	96
	2022	29	41	52	7	0	0	93

Comment on Results

For Grades 4-6, we were pleased to see that the report on teachers being 'very good' increased! We were a bit concerned with the student that said the school was 'very poor' and the students who 'didn't know.' More conversations could be had with students regarding what actually makes a school 'good?' What would students be expecting to see in a 'good' or 'great' school?

For Grades 7-9, more investigation will need to be undertaken to determine why we earned a 10% poor score for 'teacher quality' and a 6% poor score in 'education quality.'

Comment on Results

For Grades 10-12, although we went up in the 'very good' report for teacher quality, we are having the same issue with students reporting 'poor' teaching quality at 10%. This will need to be a strong focus for us next year in order to determine what the concerns are from students who feel the teaching is poor.

Teaching and Leading-Local Measure

In an effort to support teaching and leadership quality through professional learning, supervision and evaluation processes, Mountain View Academy has developed yearly procedures in these areas:

1. Teaching staff are required to submit an annual Professional Growth Plan for review by September 30 of each year. Monitoring of the implementation of these plans is conducted throughout the year, with a final review in June.
2. Both informal and formal teacher supervision is conducted throughout the year, with a focus on new teachers at MVA.
3. Formal evaluations are conducted upon the written request of the teacher, for the purposes of permanent certification and for the purposes of assessing growth in specific areas of practice. New teachers are encouraged whenever possible, to observe senior teachers during their instructional periods in an effort to provide a frame of reference.
4. Professional development is supported and encouraged at MVA. The main focus of PD has been in the area of Mathematics, particularly the work of Jo Boaler, in an effort to improve instruction and student engagement. However, teachers are encouraged to pursue PD opportunities in any area they wish, with the funding and support of the school.

Learning Supports

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 0308 Mountain View Academy

Province: Alberta

Rectangular Snip



The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mountain View Academy						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	109	83.9	n/a	n/a	n/a	n/a	249,941	86.1
Parent	n/a	n/a	n/a	n/a	12	89.1	n/a	n/a	n/a	n/a	31,715	86.9
Student	n/a	n/a	n/a	n/a	85	74.9	n/a	n/a	n/a	n/a	187,258	77.7
Teacher	n/a	n/a	n/a	n/a	12	87.8	n/a	n/a	n/a	n/a	30,968	93.6

Comment on Results

We are pleased that our results are either close to, or ahead of, provincial results. MVA works had to foster an inclusive environment for everyone.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

Measure History by Group - Students

School: 0308 Mountain View Academy

Province: Alberta

Rectangular Snip



The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mountain View Academy										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	80	81.6	85	74.9	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	27	76.5	24	70.4	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	26	79.0	32	72.7	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	27	89.2	29	81.6	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

Rectangular Snip

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	27	74	7	19	74
	2022	24	71	17	13	71
At school, do most students care about each other	2021	27	59	7	33	59
	2022	24	46	17	38	46
At school, do most students respect each other	2021	27	44	26	30	44
	2022	24	46	21	33	46
At school, do you feel like you belong	2021	27	89	4	7	89
	2022	24	75	17	8	75
Do other students treat you well	2021	27	85	7	7	85
	2022	24	71	13	17	71
Do you feel safe at school	2021	27	85	4	11	85
	2022	24	88	4	8	88
Do you feel safe on the way to and from school	2021	27	93	0	7	93
	2022	24	79	4	17	79
Do you feel welcome at school	2021	27	81	4	15	81
	2022	24	96	0	4	96
Do your teachers care about you	2021	27	78	0	22	78
	2022	24	63	4	33	63

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

Rectangular Snip

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	26	15	65	19	0	0	81
	2022	32	9	59	6	9	16	69
At school, students care about each other	2021	26	12	69	8	0	12	81
	2022	31	6	65	13	10	6	71
At school, students respect each other	2021	24	4	71	8	4	13	75
	2022	31	6	55	23	13	3	61
I am treated fairly by adults at my school	2021	26	15	50	23	4	8	65
	2022	31	29	35	13	13	10	65
I feel safe at school	2021	26	12	65	12	8	4	77
	2022	29	28	55	7	3	7	83
I feel safe on the way to and from school	2021	26	58	38	4	0	0	96
	2022	23	52	43	0	0	4	96
I feel welcome at my school	2021	26	27	65	0	0	8	92
	2022	32	22	53	6	9	9	75
My teachers care about me	2021	26	19	42	15	0	23	62
	2022	30	23	40	13	10	13	63
Other students treat me well	2021	23	22	61	13	4	0	83
	2022	32	13	66	9	9	3	78

Learning Supports



Rectangular Ship

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	26	35	54	4	0	8	88
	2022	29	28	45	21	7	0	72
At school, students care about each other	2021	27	30	52	4	4	11	81
	2022	29	14	59	21	3	3	72
At school, students respect each other	2021	27	30	56	11	4	0	85
	2022	28	21	61	11	4	4	82
I am treated fairly by adults at my school	2021	27	33	48	7	4	7	81
	2022	29	31	38	17	7	7	69
I feel safe at school	2021	26	62	38	0	0	0	100
	2022	29	31	62	3	3	0	93
I feel safe on the way to and from school	2021	27	44	56	0	0	0	100
	2022	25	44	44	0	8	4	88
I feel welcome at my school	2021	27	44	44	7	0	4	89
	2022	29	38	52	10	0	0	90
My teachers care about me	2021	26	38	46	4	4	8	85
	2022	29	34	41	0	10	14	76
Other students treat me well	2021	27	33	59	4	0	4	93
	2022	29	31	62	7	0	0	93

Comment on Results

Grade 4-6 continues to show a high rate of “don’t know” responses, which must be addressed. Teachers will need to provide more explanation of what the question is asking and have students brainstorm what respect and care look like, otherwise, we will never have a valid survey response. More investigation will be needed into the “most students care about each other” response, as a noticeable drop was recorded here. Ironically, a slight increase was shown in the question “most students respect each other.” Our biggest area of concern is the 14% drop in the “do you feel like you belong?” More discussion will be needed to determine how students view belonging. We were pleased to see the 15% increase in the response to students ‘feeling welcome’ at school.

Grade 7-9 also has a high rate of “don’t know” on the question “My teachers care about me.” This is very concerning to us as MVA prides itself on creating a caring environment. Again, these students might also need more review regarding what caring looks like and do some brainstorming on the topic. The question: “I am treated fairly by the adults at my school” held steady, but we would like to see that score increase. However, it is possible that sometimes students might earn a poor grade, and feel it was unfair. We have to ensure that students understand the question of fairness. Concerning drops in “belonging and welcome” measures will need to be addressed with this group as well, so that we have a better understanding of how students are interpreting the

question and what MVA can do to improve. The 6% improvement in students reporting they felt safe at school was appreciated.

Grade 10-12 responses show similar patterns to the Grades 4-9 in most areas. Therefore, we will need to take measures to talk to students to better understand their interpretations of the questions and where we can improve. A survey will be created for students that will help us drill down into the deeper issues and help us formulate an improvement plan.

Access to Supports and Services

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 0308 Mountain View Academy

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	102	87.7	109	84.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	11	96.3	12	88.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	80	79.5	85	76.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	87.3	12	88.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3

Comment on Results

Again this year, MVA is either above the province or almost even.

Rectangular Snip

Learning Supports

H.1 Access to Supports and Services Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.



Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	11	55	36	0	9	0	91
	2022	12	33	58	0	0	8	92
When your child needs it, teachers at your child's school are available to help them	2021	11	64	36	0	0	0	100
	2022	12	33	58	8	0	0	92
You can get the support you need from the school to help your child be successful in their learning	2021	11	55	45	0	0	0	100
	2022	12	50	50	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	10	60	40	0	0	0	100
	2022	12	42	50	8	0	0	92
Your child can get help at school with problems that are not related to school work	2021	11	45	45	0	0	9	91
	2022	12	8	58	8	0	25	67

Comment on Results

Although most results held steady, we were very concerned by the results of the last question regarding getting help with non-school work problems. We do not believe this result is accurate as MVA has invested significant resources into hiring a psychologist to work with students. This year, we have also enrolled in the “Open Parachute” program, in an effort to provide more supports for both students and parents. We will need to do a better job alerting parents to these opportunities. It is also possible that parents do not understand what the question means.

Learning Supports



H.1 Access to Supports and Services Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	11	55	27	0	0	18	82
	2022	12	58	25	17	0	0	83
Students can get help at your school with problems that are not related to school work	2021	11	55	18	0	0	27	73
	2022	12	33	67	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	11	55	36	0	0	9	91
	2022	12	58	25	17	0	0	83
When students need it, teachers at your school are available to help them	2021	11	73	27	0	0	0	100
	2022	12	58	42	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	11	45	45	0	0	9	91
	2022	12	58	17	25	0	0	75

Comment on Results

Again, some of the results conflict with each other. Question two now has a 100% response rate, but the final question regarding ‘support services’ for students has dropped. Again, we have partnerships with ECLS and our psychologist to help students who require support, so we do not believe this is an accurate reflection of what is happening at MVA.

Learning Supports

H.1 Access to Supports and Services Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	27	67	15	19	67
	2022	24	54	21	25	54
Is it easy to get help with school work at your school if you need it	2021	27	81	11	7	81
	2022	24	83	8	8	83
When you need it, are teachers at your school available to help you	2021	27	78	11	11	78
	2022	24	71	4	25	71

Learning Supports

H.1 Access to Supports and Services Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	24	13	33	17	8	29	46
	2022	32	22	41	6	3	28	63
It is easy to get help with school work at my school if I need it	2021	25	40	48	12	0	0	88
	2022	32	25	56	16	3	0	81
When I need it, teachers at my school are available to help me	2021	25	28	60	0	0	12	88
	2022	32	25	53	16	0	6	78

Learning Supports



H.1 Access to Supports and Services Detail

School: 0308 Mountain View Academy

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

• Rectangular Snip

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	27	33	41	7	0	19	74
	2022	27	33	44	4	7	11	78
It is easy to get help with school work at my school if I need it	2021	27	56	44	0	0	0	100
	2022	28	50	46	4	0	0	96
When I need it, teachers at my school are available to help me	2021	27	52	41	4	0	4	93
	2022	28	36	46	4	4	11	82

Comment on Results

Grades 4-6: Again, the 'don't know' responses are too high in this group. Those teachers who administer the survey will need to explain each question better and stop to answer questions so that we are able to get an accurate result. Teachers are **always** available to help students.

Grades 7-9: Similar story here; way too many 'don't know' responses, so the survey administrators are going to have to explain the questions in more detail. We were pleased to see the 17% increase in question number one; this is clearly the work of our psychologist paying off!

Grades 10-12: Again, too many 'don't know' responses, which is nonsense. We are most frustrated with the responses for the final question; many teachers give up prep time to work one on one with students and teachers are always available to help. Sadly, many students are not taking advantage of the help and it would be interesting to see how they would respond to a question regarding that!

Learning Supports-Local Measure

In order to ensure that students have access to a continuum of supports and services, MVA has partnered with ECLS through AISCA in an effort to offer a wider range of services. ECLS allows MVA access to Psycho-Educational Assessments, OT, PT, and SLP. We have also retained the services of a Registered Psychologist who has been meeting with a wide variety of our school population. Finally, a significant financial investment was made in registering for the 'Open Parachute' program in an effort to assist both students and parents in the area of mental health and well-being.

Learning Supports-FNMI Focus

In order to better support the focus on FNMI, Mountain View Academy has made a commitment in two key areas: improving teacher capacity and resource procurement. As part of their contracts, teachers are required to complete either the ARPCD course "Assembling Strength" or the University of Alberta course "Indigenous Canada." As a requirement for all Long-Range Plans, teachers will be required to infuse three examples of FNMI learning examples in their curriculum. These expectations will be a permanent expectation of employment at MVA.

Teachers will be directed to fnmiprofessionallearning.ca, which is a website which provides educators with supports and tools to facilitate professional learning and capacity building. Teachers will not be limited to just this site, but it will be presented as a strong option as it has resources for all grades and subjects. This will allow teachers to be able to access professional learning which will support the development of TQS competencies and the meeting of school goals.

We have one identified FNMI student in our school. The student is progressing well and, with support, is on track with his/her peers. The student is able to see himself/herself reflected in the books that are studied and he/she is being taught by culturally informed teachers.

Learning Supports-Stakeholder Engagement

Stakeholder engagement has been challenging due to the restrictions of in-person meetings due to COVID-19 regulations and multiple language barriers. Monthly newsletters are created in an effort to both inform parents of results and solicit input from them. Informal meetings with stakeholders occur frequently, as MVA has an open-door policy. Final reports are available for all stakeholders to view on our website. We are excited to be able to return to more in-person events this year and expect an increase in stakeholder engagement as we plan information evenings for parents.

Learning Supports-Accountability/Assurance

School AERR and Education Plans are created following the requirements provided by Alberta Education. A brief summary of the results of the AEAMs is emailed to stakeholders for review and feedback. A deep-dive into the exam reports is conducted by staff to determine areas of weakness that need to be addressed in curriculum planning for the upcoming year. Data trends are monitored to determine best practices. Continuous improvement is an expectation at MVA.

Governance

Governance

C.1 Parental Involvement - Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	18	84.4	17	90.4	19	90.0	22	82.5	24	80.1	High	Maintained	Good	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8
Parent	9	84.4	7	96.9	9	93.0	11	84.9	12	85.7	Very High	Maintained	Excellent	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3
Teacher	9	84.4	10	84.0	10	87.0	11	80.0	12	74.6	Very Low	Maintained	Concern	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2



Governance

Rectangular Strip

C.1 Parental Involvement Detail

School: 0308 Mountain View Academy

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All



		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2018	9	11	67	0	0	22	78
	2019	7	57	29	14	0	0	86
	2020	9	22	67	0	0	11	89
	2021	11	36	55	0	0	9	91
	2022	10	10	80	0	0	10	90
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2018	9	11	89	0	0	0	100
	2019	6	100	0	0	0	0	100
	2020	9	33	56	11	0	0	89
	2021	11	55	36	0	0	9	91
	2022	11	18	73	0	0	9	91
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2018	9	0	67	11	0	22	67
	2019	7	57	43	0	0	0	100
	2020	9	22	78	0	0	0	100
	2021	11	36	45	0	0	18	82
	2022	9	22	78	0	0	0	100

C.1 Parental Involvement Detail

School: 0308 Mountain View Academy

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2018	9	22	67	0	11	0	89
	2019	10	30	30	40	0	0	60
	2020	10	30	60	0	0	10	90
	2021	11	9	73	0	0	18	82
	2022	12	17	42	25	0	17	58
To what extent are parents or guardians involved in decisions about your school? Would you say	2018	9	22	67	11	0	0	89
	2019	10	10	70	10	0	10	80
	2020	8	25	63	0	0	13	88
	2021	11	9	82	0	0	9	91
	2022	11	0	45	18	9	27	45

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2018	9	56	11	33	0	0	67
	2019	10	30	60	0	0	10	90
	2020	10	50	40	0	0	10	90
	2021	11	36	36	0	0	27	73
	2022	12	33	58	0	0	8	92
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2018	9	56	33	0	0	11	89
	2019	10	40	60	0	0	0	100
	2020	8	50	25	13	0	13	75
	2021	11	27	55	0	0	18	82
	2022	12	42	58	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2018	9	56	33	11	0	0	89
	2019	10	40	50	0	0	10	90
	2020	10	40	50	0	0	10	90
	2021	11	27	45	0	0	27	73
	2022	12	33	42	0	0	25	75

Comment on Results

The satisfaction of our students, parents and teachers has always been an integral part of the philosophy of MVA. MVA encourages and supports family connection with their children's experience, growth and development within the school. We support an open-door practice which encourages families to visit the school, to observe and participate in programs and activities. However, the results show that although the parents are satisfied with their ability to be involved and that their suggestions are taken seriously, the teachers do not feel that the parents are as involved as they should be, which has resulted in the red area of concern. Sadly, most teachers are responding to the lack of home support that most students in our school face, either due to language barriers or apathy. Now that we are able to host in-person events again, we are hoping to increase parental engagement with special events at the school and to connect more frequently with them.

Supplemental Measures

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 0308 Mountain View Academy



Measure	Mountain View Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	72.0	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	1.4	2.3	2.6	2.6	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	88.9	100.0	96.7	83.7	84.9	85.1	High	Maintained	Good
Lifelong Learning	93.3	84.7	84.0	81.0	82.1	72.0	Very High	Maintained	Excellent
Program of Studies	75.3	74.1	68.5	82.9	81.9	82.3	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	84.7	87.1	88.8	81.9	82.7	84.8	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	100.0	100.0	93.8	70.2	68.0	66.4	Very High	Maintained	Excellent
Safe and Caring	87.4	92.7	88.0	88.8	90.0	89.2	High	Maintained	Good
Satisfaction with Program Access	71.7	76.6	68.5	72.6	71.8	74.1	Low	Maintained	Issue
School Improvement	85.4	85.1	78.3	74.2	81.4	81.3	Very High	Improved	Excellent
Transition Rate (6 yr)	*	60.4	66.7	60.3	60.0	59.8	-	-	-
Work Preparation	87.5	95.5	100.0	84.9	85.7	83.5	Very High	Declined	Good

A.1b Program of Studies

Rectangular Smp



Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	64	64.9	67	68.9	81	68.1	75	74.1	85	75.3	Intermediate	Maintained	Acceptable	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9
Parent	9	57.4	8	75.9	9	73.0	11	84.6	12	86.4	Very High	Maintained	Excellent	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Student	46	46.9	49	37.2	62	41.3	53	45.3	61	53.6	Very Low	Improved	Issue	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9
Teacher	9	90.3	10	93.8	10	90.0	11	92.4	12	85.9	Intermediate	Maintained	Acceptable	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3

A.1b Program of Studies



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2018	22	73	18	0	9	0	91
	2019	23	48	39	13	0	0	87
	2020	25	36	44	8	12	0	80
	2021	26	38	35	19	4	4	73
	2022	32	53	34	3	6	3	88
Is the variety of courses available to you at school	2018	22	27	36	14	23	0	64
	2019	23	13	65	9	13	0	78
	2020	24	8	54	21	17	0	63
	2021	22	23	23	14	9	32	45
	2022	30	17	37	7	23	17	53

A.1b Program of Studies



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2018	24	4	17	17	54	8	21
	2019	26	0	8	8	54	31	8
	2020	37	3	5	19	57	16	8
	2021	22	5	14	9	55	18	18
	2022	15	0	33	20	27	20	33
Are the opportunities you have to learn about drama at school	2018	24	8	33	29	21	8	42
	2019	26	0	8	15	42	35	8
	2020	37	0	3	24	54	19	3
	2021	21	5	14	10	57	14	19
	2022	11	0	27	0	55	18	27
Are the opportunities you have to learn about health at school	2018	24	8	38	21	21	13	46
	2019	26	8	23	19	27	23	31
	2020	37	11	49	14	24	3	59
	2021	22	18	45	9	23	5	64
	2022	23	26	61	4	4	4	87
Are the opportunities you have to learn about music at school	2018	24	4	8	21	50	17	13
	2019	26	0	0	19	46	35	0
	2020	37	0	5	19	51	24	5
	2021	21	5	14	14	57	10	19
	2022	13	0	23	23	38	15	23
Are the opportunities you have to learn about technology at school	2018	24	4	25	17	42	13	29
	2019	26	0	19	8	50	23	19
	2020	37	0	24	24	41	11	24
	2021	21	14	24	10	43	10	38
	2022	23	13	39	9	35	4	52
Are the opportunities you have to learn another language at school	2018	24	8	25	17	46	4	33
	2019	25	4	16	20	40	20	20
	2020	37	0	11	32	43	14	11
	2021	22	5	27	9	41	18	32
	2022	14	14	29	7	43	7	43

A.1b Program of Studies



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2018	24	29	58	0	13	0	88
	2019	26	58	19	15	8	0	77
	2020	37	35	49	5	11	0	84
	2021	26	46	38	4	12	0	85
	2022	29	59	31	7	3	0	90
Is the variety of courses available to you at school	2018	23	13	26	35	26	0	39
	2019	25	8	36	16	36	4	44
	2020	36	3	33	22	36	6	36
	2021	27	7	63	15	15	0	70
	2022	26	19	42	23	15	0	62

Comment on Results

Although parents are not expressing concern regarding program access, we are very aware, especially at the high school level, that we are not able to offer the diverse courses available at a larger high school due to our small population. Over the years, we have taken steps to address this by adding new option courses, based on teacher availability. This year, we have increased our partnership with Vista Virtual School and are offering our Grade 11 students option choices that were not previously available. This is going to require them to really manage their time well, but we are hopeful they will enjoy the courses and report more positively next survey season.

In Grades 7-9, more focus has been placed on extra Math and Language Arts time in an effort to reduce the gaps that many of our students present in these areas. However, all students have Health and PE, so scores should be 100% in these areas. Due to the fact we do not have a full-sized gym, MVA invests a large amount of capital to rent the Don Hartman Sportsplex for our Grades 7-12 students, as well as investing in many unique off-campus activities, such as rock climbing and parkour, so these results are not accurate.

We are committed to increasing choice and voice each year.

Strategies

- Continue to invite organizations to the school to speak to students and augment the current curriculum.
- Continue after-school tutorials to increase student achievement and provide academic support.
- Augment Physical Education program using the facilities of the North East Sportsplex and other off-campus locations on both PE days.
- Maintain technology opportunities for all students through IPADS, laptops, chrome books and SMART technology.
- Re-introduce sports teams.
- Continue Forensic Science option for students who are not interested in pursuing other 30- level Sciences.
- Continue Music program for Grades 5 and 6.
- Add Distance Learning choices for students, where appropriate.

B.3 Program of Studies - At Risk Students

Measure History

School: 0308 Mountain View Academy

Province: Alberta

Rectangular Snip

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	78	83.8	95	88.7	111	88.8	102	87.1	109	84.7	Intermediate	Maintained	Acceptable	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9
Parent	9	81.5	8	95.7	9	92.6	11	96.9	12	83.3	High	Maintained	Good	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Student	60	77.3	77	77.2	92	73.8	80	79.5	85	76.3	Very Low	Maintained	Concern	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Teacher	9	92.6	10	93.3	10	100.0	11	84.8	12	94.4	Intermediate	Maintained	Acceptable	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3



B.3 Program of Studies - At Risk Students

3 Year Rolling Average

School: 0308 Mountain View Academy

Province: Alberta

Rectangular Snip

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mountain View Academy						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	95	87.1	103	88.8	110	86.7	261,014	84.6	264,764	84.8	256,845	83.4
Parent	9	89.9	9	94.1	11	88.0	35,823	77.6	36,015	77.9	34,245	76.7
Student	76	76.1	85	75.5	89	75.0	191,937	82.0	195,171	82.1	190,172	81.1
Teacher	10	95.3	10	96.7	11	97.2	33,254	94.3	33,578	94.4	32,428	92.4



B.3 Program of Studies - At Risk Students



Measure History by Group - Students

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mountain View Academy										Alberta									
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	60	77.3	77	77.2	92	73.8	80	79.5	85	76.3	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
Student - Grade 4-6	15	73.3	28	73.8	30	72.2	27	75.3	24	69.4	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9
Student - Grade 7-9	22	87.9	23	80.9	25	68.0	26	74.3	32	74.0	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7
Student - Grade 10-12	23	70.6	26	76.9	37	81.1	27	88.9	29	85.5	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5



Comment on Results

Although the overall student report is in red, we really don't feel that the label of 'very low' is accurate. We have always landed in the 70-80% range. For our Grades 4-6 students, we will need to have a clearer explanation of what 'children at risk' means and what programs are available, because we don't believe students understand what the question means.

B.2 Satisfaction with Program Access



Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	77	67.4	93	65.5	110	71.5	100	76.6	107	71.7	Low	Maintained	Issue	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6
Parent	9	48.4	6	68.2	8	85.7	10	85.2	11	71.0	High	Maintained	Good	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4
Student	59	66.9	77	55.4	92	60.6	79	61.9	84	63.8	Very Low	Maintained	Concern	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5
Teacher	9	87.0	10	72.9	10	68.3	11	82.7	12	80.3	Intermediate	Maintained	Acceptable	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0

Comment on Results

Again, we do not feel that 63% is very low, as we have always been in the 60-70% range. We need to do a better job of making students aware of the programs that are available to them, through Open Parachute, our psychologist, and our partnership with ECLS for OT, SLP, an PT. We also need to keep our parents reminded of these programs.

E.2 School Improvement

Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	77	73.2	93	71.7	111	85.0	101	85.1	104	85.4	Very High	Improved	Excellent	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2
Parent	9	77.8	6	66.7	9	100.0	11	100.0	10	100.0	Very High	Improved	Excellent	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0
Student	60	54.2	77	58.3	92	55.1	79	64.4	85	67.4	Low	Improved	Acceptable	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3
Teacher	8	87.5	10	90.0	10	100.0	11	90.9	9	88.9	Very High	Maintained	Excellent	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3

Comment on Results

We were disappointed with the 'low' score given by the students when our score improved this year. We were pleased with the 100% response from parents. More information will need to be gathered from students to determine what they think school improvement would look like.

E.2 School Improvement

Rectangular Snip



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

	N	Yes %	No %	Don't Know %	Top 2 Box %	
Are you proud of your school	2018	15	80	20	0	80
	2019	28	71	14	14	71
	2020	30	77	13	10	77
	2021	27	78	0	22	78
	2022	24	71	4	25	71

E.2 School Improvement



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2018	22	9	41	23	23	5	50
	2019	23	17	48	13	17	4	65
	2020	25	16	36	12	16	20	52
	2021	25	4	48	16	16	16	52
	2022	31	19	42	13	13	13	61
I would recommend my school to a friend	2018	22	14	36	23	23	5	50
	2019	23	22	39	9	26	4	61
	2020	24	21	25	21	17	17	46
	2021	25	16	40	20	12	12	56
	2022	30	17	43	10	20	10	60

E.2 School Improvement



Detail

School: 0308 Mountain View Academy

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2018	23	9	35	13	35	9	43
	2019	26	15	19	35	19	12	35
	2020	37	8	30	24	30	8	38
	2021	27	19	48	11	7	15	67
	2022	29	21	52	14	7	7	72
I would recommend my school to a friend	2018	23	9	13	26	35	17	22
	2019	26	15	31	23	15	15	46
	2020	36	8	33	19	33	6	42
	2021	25	24	32	16	12	16	56
	2022	29	17	52	14	10	7	69

Comment on Results

Grades 4-6: We are still struggling with the high 'don't know' responses. Maybe we need to discuss what it means to be proud?

Grades 7-12: This group made gains in being proud of their school with a 9% increase for Grades 7-9 and a 5% increase for Grades 10-12! Improvement was also seen in "I would recommend my school to a friend" with a 5% increase from Grades 7-9, and a 13% increase from Grades 10-12.

Strategies

- Continue "Try a Grade" experience where younger students get to move up a grade for the day to see what the experience will be like and to reduce anxiety over the transition.
- Continue the use of agendas and communication folders for all grades to promote organization and time management development.
- Continue to promote volunteer opportunities for students both within the school and in the community.
- Continue to develop and support the Governance of the Board of Directors and the Parent Advisory Council.
- Ensure collaboration and consultation with all stakeholders through meetings, newsletters, phone calls, school website, parent/teacher interviews, social events and various school reports.
- Continue to work with Leadership Club to effectively increase the student voice in MVA's planning and development.
- Maintain low student-teacher ratio.
- Maintain open lines of communication between the home and the school.
- Continue on-going progress reporting, including, when necessary, daily email updates and phone calls home.
- Continue to recruit, mentor and retain excellent teachers.
- Invite and encourage family participation in events and fundraising initiatives.

A.8 Work Preparation



Measure History

School: 0308 Mountain View Academy

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mountain View Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	18	94.4	16	100.0	16	100.0	20	95.5	24	87.5	Very High	Declined	Good	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9
Parent	9	100.0	6	100.0	6	100.0	9	100.0	12	91.7	Very High	Maintained	Excellent	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3
Teacher	9	88.9	10	100.0	10	100.0	11	90.9	12	83.3	Low	Declined	Issue	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5

A.8 Work Preparation

Rectangular Snip



Detail

School: 0308 Mountain View Academy

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2018	9	67	22	11	0	0	89
	2019	10	60	40	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	11	55	36	0	0	9	91
	2022	12	50	33	8	0	8	83

Comment on Results

We disagree with the decline in our teacher score and can attribute it to one unhappy teacher's response. A quick search of the "11 Workplace Readiness Skills" lists the top five as: communication, problem-solving, teamwork, work ethic and empathy. MVA teaches all of these skills to all of our students.

Whistleblower Protection Act

Pursuant to Section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received during the 2021-2022 school year.

Summary of Financial Results

Audited Financial Statements for the year ending August 31, 2022 – Summary of Highlights:

- ♦ Operating Deficit of \$47,655, due to increases in student support costs still driven by COVID 19.
- ♦ There is not an Accumulated Operating Deficit currently.

Projected Financial Statements for the year ending August 31, 2023 – Summary of Highlights:

- Anticipated Operating Surplus of \$10,002 based on the school's 2022-2023 approved budget.
- Significant Business and Financial Risks

The Society's ability to operate is highly dependent on:

- Maintaining adequate student enrolment
- A robust local economy
- Consistent government funding at current levels

Alberta Education has implemented a new funding framework which uses a rolling 3 year weighted average for enrolment numbers.

Inflation in the cost of daily living may affect parents' ability to make previously agreed to tuition payments.

For interested school parents, the complete Audited Financial Statements and Accumulated Operating Deficit Elimination Plan are available for viewing in the Administrative Office.

Budget Highlights

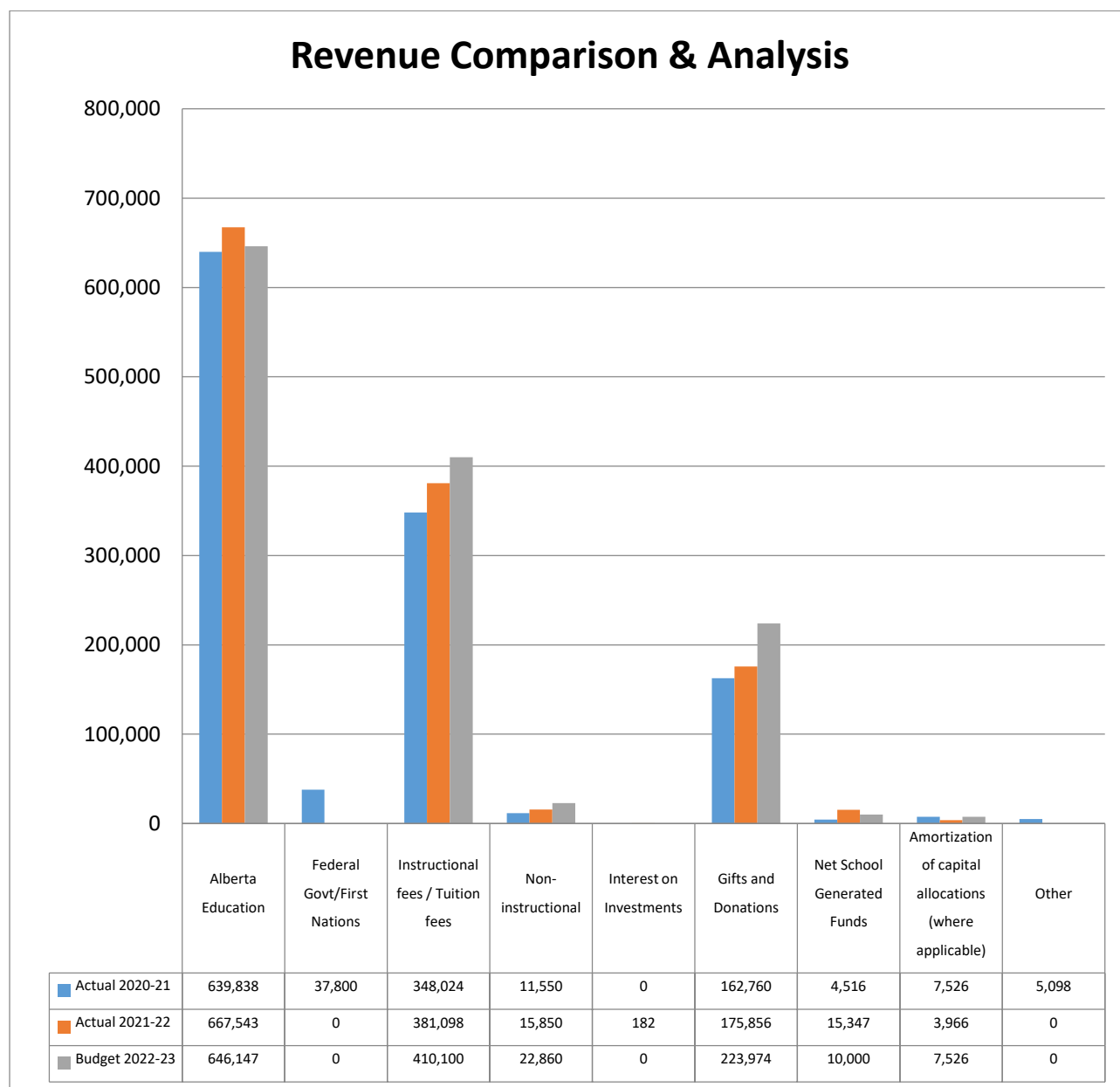
- Based on the approved budget reflecting enrolment of 122 students in 2023-2023, the Academy would operate at a \$10,001 surplus.
- Alberta Education funding rates for 2022-2023 have been applied in the calculation of revenues from Government funding.
- There is no increase in school fees charged by the school for 2022-2023.
- Total instruction and non-instructional fees are budgeted at \$432,960 which is \$37,034 more than 2021-22 Audited Financial Statement due to increased enrolment.
- Gifts and Donations are the anticipated results of successful applications to the Parents Choice Bursary Program.
- Building lease cost are anticipated remain at the same levels as 2021-2022.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment.

For interested school parents, the complete Budget Report is available for viewing in the Administrative Office.

Revenue

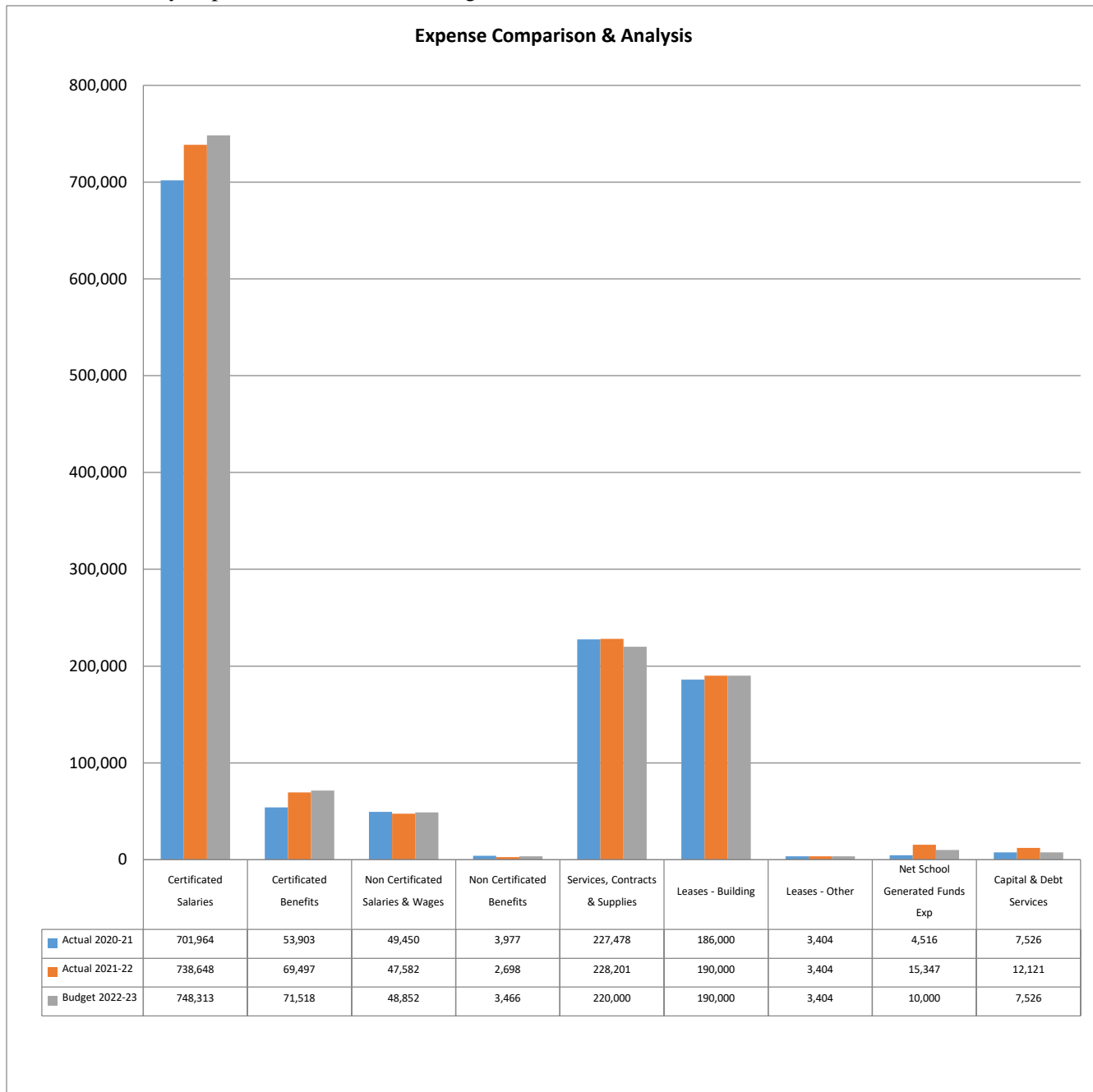
Student enrolment is estimated as follows:

- ✓ Local 122
- ✓ Beginning in 2016-17, Alberta Education required schools to report non-instructional fees, defined as fees charged to cover facility operation and maintenance, and Board and System costs, separately.
- ✓ Non-instructional fees include Membership Fees and Admin and Finance Fees.
- ✓ Gifts and Donations are the anticipated results of successful applications to the Parents Choice Bursary Program.

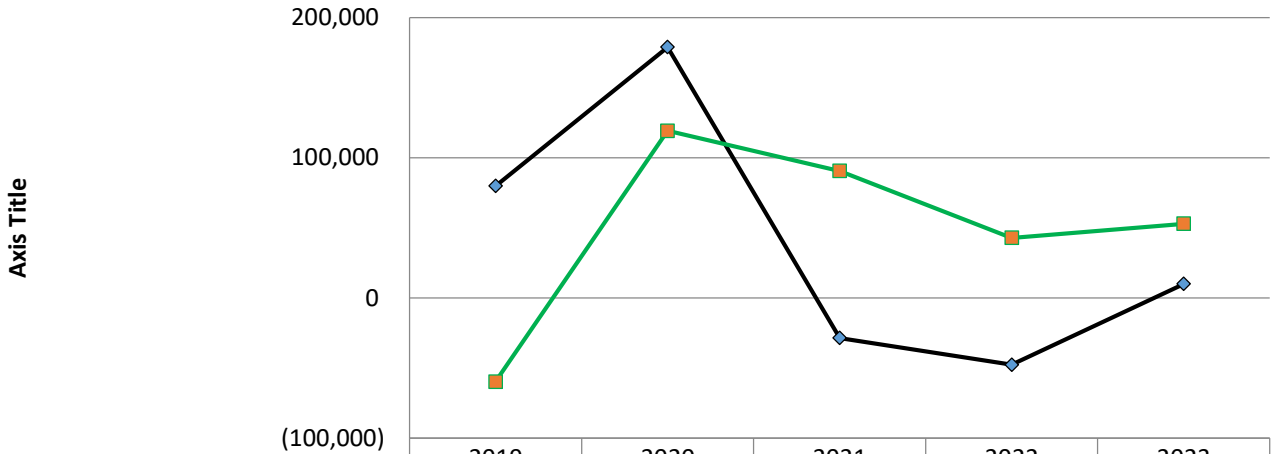


Expenses

- 2022-2023 Certificated Salaries increased due to merit adjustments.
- Services, Contracts and Supplies are forecast based on historical trends, adjusted for inflation and enrolment. The Parent Council was not able to fund the Physical Education programs in 2021-2022.
- 2021-2022 and 2022-2023 includes additional student support costs.
- School Generated Fund expenses included costs associated with raising School Generated Fund Revenues and approved programming expense. School Generated Funds are only approved for items that directly impact students, not including most salaries.



Yearly Comparison of Operating Surplus/Deficit



	2019	2020	2021	2022	2023
◆ Surplus/(Deficit)	79,904	179,034	(28,632)	(47,655)	10,001
■ Accumulated Surplus/(Deficit)	(59,814)	119,220	90,588	42,933	52,934